



# Year 1 Summer 2022!

Dear Parents,

Welcome back to the last term of Year 1! Where has the year gone? I can't believe how much the children are growing and maturing, they are truly wonderful. Everyone has come back to school after the Easter break full of beans (and possibly a little bit of chocolate no doubt!) and are very excited about the term ahead. Our tadpole visitors are thriving and have started to grow legs! Thank you to Edward and family for taking such good care of them over the holidays. We will soon be planting some veggies and we have already begun our new topic, 'Summer Safari' which is all about Africa with a focus on Kenya. What a great start with a great class.

Detailed below are the areas we are covering this term and suggestion of how you can help at home. The National Curriculum objectives are also available on the school website.

| Subject        | Information   | How you can help  |
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| <b>English</b> | <p>This term, English will cover a range of texts including fiction and non-fiction with cross-curricular links to our topic work 'Summer Safari'. We have begun the term by looking at stories from Kenya and we are currently working on a wonderful book, 'Lila and the Secret of Rain' and have been building comprehension skills through this. We will be covering a wide variety of genre throughout the term, from instruction writing to story writing and poetry...</p> <p>Children will continue to receive daily phonics sessions in carefully differentiated groups. Every child will have an extended creative writing session on a Friday. They will also continue to read on a 1-2-1 basis as well as in groups and as a whole class.</p> | <p>Please listen to your child read as often as possible and ask questions about the text as this really makes a difference to their learning.</p> <p>Help them to practice any sounds they have learnt in Phonics and ensure your child completes any homework set. One reading book each week is focussed on the sounds and spellings recently taught in class.</p> |
| <b>Maths</b>   | <p>During this term, we are consolidating what we already know and extending our number knowledge to larger numbers and using the inverse to check answers. We have begun working on multiplication and division and are looking at repeated addition as part of this. We are following great criteria set across the school, to really embed place value and understanding of core concepts. We will be reinforcing mental maths enabling children to</p>  | <p>Please ensure your child completes homework set each week as this will help secure their knowledge.</p> <p>Any practical activities, allowing children to use their skills in the 'real world'.</p> <p>The homework each Friday will link to what we have been doing in class each</p>   |

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|                  | <p>confidently work out calculations in their head and focusing more on word problems as well as revisiting and extending our knowledge of units of measures, time and fractions through other subjects too. Forest school gives us lots of opportunity for practical maths and we will be using our skills in science too.</p>   | <p>week. It would be really beneficial if children could practise counting in steps of 2, 5 and 10 from any number (including odd numbers e.g. 3, 5, 7, 9...) as well as number bonds for all numbers to 20. If the children can get these without needing to use their fingers for counting, they will be able to make a great start in Year 2!</p>   |
| <b>Science</b>   | <p>We will continue to look at the 'Seasons' Spring and Summer (when it makes up its mind!) identifying the changes that occur. We will also be studying plants, how they grow and what they need. We will also study animals, identifying and naming them and classifying carnivores, herbivores and omnivores. After half term, there are lots of exciting things planned, including Science Week focussing on STEM activities and a trip to Brandon Marsh to support our science learning.</p> | <ul style="list-style-type: none"> <li>-Discuss with your child different seasons and the changes.</li> <li>-Together look at any animal books.</li> <li>-Whilst gardening identify different parts of plants and what they do. The children are really keen to plant lots of flowers and veggies! If you have seeds/cuttings/plants and pots that you would be happy to donate, we would be very grateful.</li> </ul> |
| <b>Topic</b>     | <p>This term, we are learning about Africa, specifically Kenya, through our topic 'Summer Safari'. This is a geography based topic and we will be using atlases to locate the 7 continents and some African countries. We will be exploring different cultures, the weather and landscapes of Africa. Our art, music and DT will also be linked to our topic. I can't wait for the topic to develop. The children are very excited about it.</p>  | <ul style="list-style-type: none"> <li>-Discuss with your child about any countries you have been to and the oceans/continents they are in.</li> <li>-Read together any books about creatures in the oceans.</li> <li>-Discuss with your child what they have been learning in class.</li> </ul>   |
| <b>Computing</b> | <p>Mr Delaney will be helping us to create an audio story version of a story we know well. We will recreate this story by recording our re-tell of the story using USB microphones, and adding it to pictures in the correct sequence and collating into an eBook. It will be a great opportunity for us to work creatively.</p>  | <p>If your child has access to a computer using the mouse to control objects and any word processing would be beneficial.</p>  |
| <b>PE</b>        | <p>Carl from Kits will continue to deliver PE sessions on a Monday afternoon and will be covering a range of games skills. We will explore other parts of the PE curriculum at different times during the week, including as part of Forest School on a Friday.</p>   | <p>Please make sure your child has an appropriate PE kit in school for these sessions.</p>   |
| <b>RE</b>        | <p>In RE, we are looking at the topics of 'What Makes Some Places Sacred?' and 'Gospel'. We will be looking at places that are special to us and finding out about places of worship. We will try to fit a visit in to St Lawrence church later in the term too!</p>  | <p>Discuss learning at home, allowing time for reflection.</p>   |

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| <b>Music</b> | During music sessions, we will be exploring different instruments and choosing sounds that accompany different pieces. We will also be changing the tempo and identify the effects.   | Sing the songs at home and listen and discuss different styles of music and instruments suggesting instruments that accompany different pieces. |
| <b>PSHE</b>  | In these lessons with Mrs Maffey, we will be looking at 'safety with medicines', 'keeping our body healthy' and 'People who help us'. There will be a lot of opportunities for drama activities and for children to discuss how we stay healthy and safe. | Any discussions with your child about what we have been talking about in class.   |

Reading books will continue to be handed in on a Friday to be changed. Please make a note in the diary when your child has read at home, if no note is recorded we will assume the books have not been read at home and they may not be changed. Please ensure all books are in school **daily**. The children will also continue to receive homework on a Friday too. Look out for a homework project later in the term. If you arrive in school early, please feel free to use the playground for your children to run around and play. The pavement outside the classroom is not the best place for this to happen as we have to ensure that the children understand the safety rules and cars do enter and leave the carpark at all times of the day. The door are open from 8.45 but school does not begin until 8.55. These 10 minutes are to allow for the children to separate and settle if they need, although they all seem super confident when arriving at school these days!

Thank you all, so much, for your continued support, it is so appreciated. Your children are a credit to you all, they are fantastic and I am going to enjoy every minute with them before the summer holidays arrive! I am so very proud of every one of them.

Please don't hesitate to get in touch with and queries, worries or concerns you or your child may have, you know where I am!

Sorrel Foster