

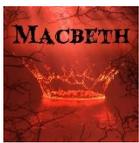


Year 4 Curriculum Areas (Summer 2022)

April 2022

Dear Parents / Carers

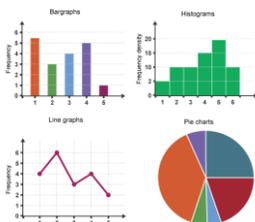
Welcome to the Summer Term; the year's simply flying by and what super progression has been made thus far! Please find below details of the curriculum areas we are going to cover this term and ideas of how you can help your child through homework and other activities.



English (to include historical and geographical documents and sources, and British myths and legends) The children will continue exploring different types of sentences and experimenting with a wider variety of fronted adverbials, expanded nouns and punctuation. There will also be a very strong focus on age appropriate spellings and joined, cursive handwriting to meet Year 4 standard. Although weekly spelling tests will go ahead, application of them within their written work will provide further evidence of achievement. Spelling Shed will continue to be updated regularly for the children to practise their spellings.



The children will continue to undertake Guided Reading sessions from Mondays to Thursdays. Please continue to provide your child with support in his/her understanding of what he/she has read by asking questions about predicting with reasons, inferring, deducing, and evidencing information directly from the text



Mathematics: Number Work and Calculations- instant recall of all timestables (up to 12x12); number bonds to 1000 including decimals; and rounding to the nearest whole, and tenth; multiplying and dividing by 10, 100, and 1000.

- Geometry – measuring angles, and identifying missing ones.
- Measure- consolidating converting between 12 and 24 hour clocks in digital and analogue modes.
- Statistics – consolidate interpreting and presenting information in tables and graphs, and identifying the mode and median. ☑ Problem solving in all areas so skills and fluency can be applied.
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Topic:



We'll be exploring Britain and some of its geographical features: natural and man-made physical boundaries, landmarks and their purposes (some links to our trip to Coventry). We'll also explore British historical timelines, events and some famous people. Children will have lots of opportunities to ask valid questions and to research about the changes during these periods and why these could have happened using evidence from a variety of media.

Computing Mr Delaney will be helping us to become **quiz masters!** We are going to extend our knowledge of Scratch to using variables etc. to create a maths quiz and then to investigate Lists to create a historical quiz based on a period of history they have been looking at. We will also be extending our programming knowledge by using the 'repeat until' function, further variables and the 'if statement.

Near the end of term, we aim to become artists by looking at vector and turtle graphics to explore **geometric art**, taking inspiration from the work of Escher, Riley and traditional Islamic artists.



R.E. This term we'll be looking at Jesus's ascension and the beginnings of the Christian church. Later, we'll be following the topic of 'Why do some people think life is a journey?' There'll be opportunities to make links between different beliefs and their similarities and differences; the importance of ceremonies of commitment and marking of milestones for religious and non-religious people; and debating 'life is a journey' on a personal level. There will be a trip to Coventry to explore its cathedrals and a visit to the region's major food distribution warehouse to participate in making up food parcels. This is part of our advocacy of supporting and serving others.

PSHE (including the Sex and Relationships Syllabus) We will identify external genitalia and reproductive organs; differences between boys and girls bodies; gaining an introduction to the physical and emotional changes during puberty; learning about the key facts about the menstrual cycle and menstrual wellbeing; exploring strategies to manage the changes during puberty including menstruation; understanding the importance of personal hygiene routines during puberty including washing regularly and why some choose to also use deodorant; learning how to discuss the challenges of puberty with a trusted adult; and how to get information, help and advice about puberty. In addition, there'll be sessions on keeping healthy: food and exercise; and looking after your physical and mental wellbeing.

Science



In Science there will be lots of practical investigations looking at first hand observations, fair testing, pattern seeking and record keeping including creating tables, charts and graphs. The children will create a wormery and investigate other creatures that live in our soils. The children will learn about plants (and trees): how to identify some of them; their parts; what they need to thrive; their life cycles... There will also be investigations and links with music with our topic on Sound. We'll explore frequencies and vibration: how we hear; how we can change the volume, pitch, tempo...; and how we can protect ourselves and our environments from sound pollution. A trip is being organised to Bob's farm to support many of this term's science skills too.



P.E.



On a Thursday with Mr Shillitoe, children will be working on striking and fielding skills for rounders and cricket. They will be developing key skills required for these sports as well as applying them in competitive matches. After half term they will move on to Athletics in preparation for local area competitions and sports day. This will incorporate fitness, jumping and throwing. Your second lesson will be Netball before half term and Tag Rugby after.

Art/DT



This term the children will be studying some British artists and their artwork such as Bridget Riley, Lucien Fraud... This will support their computer and maths skills too. They will have opportunities to explore composition, and to recreate their own pieces using different tools and styles. The children will also be using inks and charcoals to reproduce historical manuscripts and line drawings. There will be drawing, painting, sgaffitto (scratch art), sewing, lino printing, pottery, wood working, weaving and cooking opportunities throughout the term.

Music

There'll continue to be brass lessons for the second half of Year 4. In class, we will explore natural sounds from the environment and making links with our Science topic as well as exploring some British musicians and their music. Miss Todd and Mr. Brine continue to devise a varied programme of music for our Assemblies to enrich our lives and to broaden our repertoire.



French



This term the children will be learning to tell the time and the names of some of the animals in French and beginning to say simple sentences as part of a conversation including some on our weather. They will experience some French foods too.

General Notice- Children are expected to have a pencil case at school with replacement pencils and a glue stick. Please check that these are regularly fit for purpose. This enables children to take ownership of their 'readiness for learning'.



Homework

Homework continues to be available via Google Classroom and is set on a Friday. It is usually due in on a Wednesday.

Homework will usually consist of 2 Maths and 2 English tasks and 1 R.E. every week:

- Mathematics : times tables to practise (Y4 sit the Government Tests the first week in June 2022)
- Mathematics : A few calculations... to support what we're studying in class
- English : Spelling Shed (Y4 mostly with some commonly misspelt ones added from previous years)
- English : research, short comprehension, book review, grammar exercise... via Google Classrooms
- Science/ Topic/ occasionally

Please contact me if you have any queries, concerns or joyful news regarding your child: via e-mail at rose@stlawrenceprimaryschool.co.uk ; and via face to face Monday, Tuesday and Friday after school until 16:30.

Kind Regards,

Mrs. Rose