



## Year 6 Curriculum Areas (Summer 2022)

April 2022

Dear Parents / Carers

I hope you had a lovely Easter break and, like us, are enjoying the longer days and reappearance of some sunshine. Long may it continue! We have a busy term in prospect, with lots of focus on getting the children ready for the transition to secondary school alongside all of the usual celebrations and opportunities which will mark the children's final term with us.

### English

The first few weeks of the term will see a focus on recapping and revising the key reading and SPAG (spelling, punctuation and grammar) topics needed for the SATs. These take place on the week of 9th May. The children are well-rehearsed in these tests so, whilst we encourage them to make the most of these opportunities for final preparations, there is every reason to approach these with confidence. We can only ask children to show their best and we know many of them are relishing the opportunity to demonstrate all that they have learned.

After this, our focus shifts towards writing. Many writing tasks will be linked to our reading. We will be finishing *Boy in the Tower* and then using Shakespeare's *The Tempest* as our core texts. There will be opportunities for creativity in narrative as well as researching and writing non-fiction texts for different audiences and purposes, across the curriculum. Children will show greater independence in planning, drafting and then editing their work, responding to their own targets to help them improve.

### Maths

In preparation for our incoming SATs exams and transition to secondary school, a range of topics will be revised, consolidated and extended throughout this term. Further information about the particular areas covered is available on our school's website. Maths will also be applied in other areas; such as using data-handling in Geography and Science. Moreover, computing and our planned project work this term gives us an excellent and fun way to extend what we have learnt.

Homework will continue via Google Classroom and the usual 'Mymaths' resources - it will likely feature revision of topics and additional resources consolidating known gaps may also be included where needed. Children know that they only need to provide a parental note if they are unable to complete their homework on time, whilst a lunchtime homework club is available if required? Although I know some children really benefit from parental help with homework, many children should now be completing their work with increasing independence in preparation for secondary school and developing maturity. What you can help with is encouraging children to practise their mental arithmetic, times tables and exploiting opportunities to utilise maths in real world situations (shopping, time, cooking, measuring etc). A little and often practise approach does pay dividends for these key skills.

Subject	Information	How You Can Help
<b>Science</b> Mr Shillitoe	<p>We will be continuing to explore <i>Light</i> for the first half term. We will find out about how light travels, about reflection and refraction and how we see. After half term, we will be moving on to <i>Electricity</i>. Within this we will learn a range of electrical vocabulary, create our own circuits and consider how different aspects of the circuit affect one another and can be changed.</p> <p>In June, we will be having a week to celebrate Science, technology and Engineering with a number of practical investigations and cross-curricular science and engineering activities. Year 6 will be taking a leading role in this and getting the chance to be science teachers for the day! There will also be a chance for children to work on a project - look out for more information.</p>	<p>Talking to your children about what has been learnt and relating it to the living world experienced on a daily basis. Science homework will be set approximately once a fortnight, to be returned the following Wednesday. Your support is appreciated.</p>
<b>RE</b> Mr Shillitoe	<p>Our first topic looks at <i>The Kingdom of God</i>. Children will explore the kingdom of God and how Christians put their beliefs into practice in different ways, including in</p>	<p>You can support your child at home by discussing what they have learnt in school and reflecting with them on their thoughts and</p>

	worship and in service to the community. Our second unit, <i>Gospel</i> , involves identifying features of Gospel texts (for example, teachings, parable, narrative), suggesting meanings of Gospel texts studied and comparing ideas with ways in which Christians interpret biblical texts.	feelings. RE homework will be set via Google Classroom.
<b>Computing</b> Mr Shillitoe	This term we will be learning about websites, exploring their uses and how they are created. We will then design our own websites related to project work. We will also be reinforcing our Office skills using Word, Powerpoint and Excel to create presentations, graphs and tables.	Please continue to reinforce the online safety messages that we teach in school, including keeping our personal information private, talking safely online and cyberbullying.
<b>PE</b> Mr Shillitoe and Tag Rugby	Please note PE will now take place on Tuesdays and Fridays. On Tuesdays we will be working on striking and fielding skills for rounders and cricket. After half term we will move on to Athletics in preparation for local area competitions and sports day. Friday sessions will be tag rugby which focus on invasion skills, fitness and rugby specific skills.	Please make sure your child has their named PE kit in school on these days and for any clubs they participate in.
<b>Geography</b> Miss Todd	Our topic is The UK and we will develop our knowledge of the features and regions of the UK as well as our geographical skills including in mapwork and interpreting and communicating information in different ways (such as in graphs and charts). We will compare different areas and develop our understanding of why and how places change over time. Children will gain confidence in asking relevant questions and using precise terminology to talk about what they have found.	Homework is set approximately once a fortnight via Google Classroom. Where a project is set, additional time and guidance will be given.  There are opportunities for children to share their learning at home and to relate it to their own local areas or visits.
<b>Art/DT</b> Miss Todd	We'll design costumes and sets for the Tempest. In addition, we will embark on project work during this term that will require children to employ their artistic skills for marketing purposes. This project work will also incorporate designing and building models based upon the Bloodhound land speed record.	An oversized shirt or T-shirt is a good idea to protect school uniforms during our messier lessons. These can be stored at school until needed.
<b>Music</b> Miss Todd	We will continue to listen to a range of music throughout the term with a special focus on music from the British Isles. We will develop singing and performance skills through our production. There are additional opportunities for those who have been learning an instrument to perform in the school concert.	Instrumental lessons are available for those who wish to pursue lessons further. Listening to music at home is also fantastic.
<b>PSHE</b> Miss Todd	We will cover the sex and relationship unit this term which will cover issues related to puberty and growing up and different types of relationships. We will also discuss stereotypes and body image. Look out for a separate letter with further details. We are looking forward to some sessions this term about coping with anxiety and resilience. We will also do some transition work, making sure children have a chance to discuss any worries they may have about moving to secondary school.	Some of the themes may give rise to questions or opportunities for further discussion.
<b>French</b> Miss Todd	We will learn vocabulary and phrases for talking about the weather and will prepare weather forecasts for the UK.	If you can speak French, practising at home with your child is great. If you cannot speak French, see if they can teach you some words or phrases! Duolingo can be used at home.

Further information regarding the curriculum is available on the website and do keep an eye on the journal for other school events such as the Concert Night, Sports Days and performances. Please note that homework may look a little different after SATs; there may be more project-based or topic-lead tasks rather than the usual maths and English.

Should you have any questions or concerns, please don't hesitate to contact any of the team. Mr Shillitoe is available Monday - Friday and Miss Todd on Tuesday - Friday.

Yours sincerely

Joanna Todd and Ed Shillitoe