

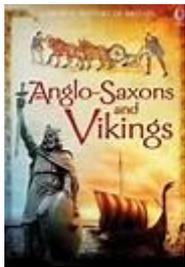


Year 4 Curriculum Areas (Summer 2021)

April 2021

Dear Parents / Carers

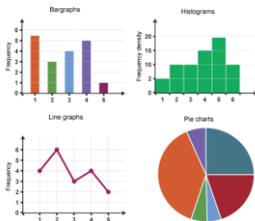
Welcome to the Summer Term; the year's simply flying by and what super progression has been made thus far! Please find below details of the curriculum areas we are going to cover this term and ideas of how you can help your child through homework and other activities.



English (to include historical and geographical documents and sources, and myths and legends based on aspects of Anglo-Saxons and Vikings) The children will continue exploring different types of sentences and experimenting with a wider variety of fronted adverbials, expanded nouns and punctuation. There will also be a very strong focus on age appropriate spellings and joined, cursive handwriting to meet Year 4 standard. Although weekly spelling tests will go ahead, application of them within their written work will provide further evidence of achievement. Spelling Shed will continue to be updated regularly for the children to practise their spellings.



The children will continue to undertake Guided Reading sessions from Mondays to Thursdays. Please continue to provide your child with support in his/her understanding of what he/she has read by asking questions about predicting with reasons, inferring, deducing, and evidencing information directly from the text



Mathematics: Number Work and Calculations- instant recall of all timestables (up to 12x12); number bonds to 1000 including decimals; and rounding to the nearest whole, and tenth; multiplying and dividing by 10, 100, and 1000.

- Geometry – measuring angles, and identifying missing ones.
- Measure- consolidating converting between 12 and 24 hour clocks in digital and analogue modes.
- Statistics – consolidate interpreting and presenting information in tables and graphs, and identifying the mode and median. □ Problem solving in all areas so skills and fluency can be applied.
- Problem solving in all areas so skills and fluency can be applied...



History: The Anglo-Saxons and Vikings



Children will have lots of opportunities to ask historically valid questions about the changes during these periods and why these could have happened using evidence from a variety of media. There will be a trip to the Roll Right Stones too to support their studies.



Computing Discrete computing lessons will take place on Thursday afternoons with Mr. Delaney. Also, children will gain further experience and aptitude using their computer skills when learning about or presenting from other areas of the curriculum.

We have already started an exciting project involving a **BBC micro:bit**: a pocket-sized, codable computer that allows us to get creative. We have already made an interactive badge, and have started to make a frustration game (i.e. guiding a wand along a course without making contact). Other future projects will include using the micro:bit to read the future, make a timer, finding compatibility with friends and a game to see who has the fastest reactions.

Near the end of term, we aim to become artists by looking at vector and turtle graphics to explore **geometric art**, taking inspiration from the work of Escher, Riley and traditional Islamic artists.



R.E.: What can we learn from religions about deciding what is right or wrong? (Christianity, Judaism); and People of God (Make clear links between the story of Noah and the idea of covenant; make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony; make links between the story of Noah and how we live in school and the wider world.) PUPILS WILL KNOW THAT

CHRISTIANS BELIEVE: The Old Testament tells the story of a particular group of people, the children of Israel known as the People of God — and their relationship with God; the People of God try to live in the way God wants, following his commands and worshipping him; and they believe he promises to stay with them and Bible stories show how God keeps his promises.

PSHE (including the Sex and Relationships Syllabus): We will identify reproductive organs; differences between boys and girls bodies; gaining an introduction to the physical and emotional changes during puberty; understanding the importance of personal hygiene routines during puberty including washing regularly and why some choose to also use deodorant; learning how to discuss the challenges of puberty with a trusted adult; and how to get information, help and advice about puberty. More advice will follow.

Science: In Science, there will be lots of practical investigations looking at first hand observations, fair testing, pattern seeking and record keeping including creating tables, charts and graphs. The children will create a wormery and investigate other creatures that live in our soils. The children will learn about plants (and trees): how to identify some of them; their parts; what they need to thrive; their life cycles... There will also be investigations with electrical circuits and how changing the components affects the brightness of a bulb... There will also be investigation on sound later in the term. A trip is being organised to Bob's farm to support Science skills too.



P.E. This term, children will be swimming at Southam Leisure Centre on a Friday morning. On a



Thursday, Mr Shillitoe will be taking the children's PE lesson. For the first half term, children will be developing their fitness and athletic skills of running, reaction times, throwing and jumping. After half term, children will be developing striking and fielding skills through rounders and cricket. Please ensure all kit and uniform is clearly labelled.



Art/DT



This term the children will be studying Anglo-Saxon and Viking artwork to support their topic studies and Bridget Riley to support their computer and maths skills. They will have opportunities to explore composition, and to recreate their own pieces using different tools and styles. The children will also be using inks and charcoals to reproduce historical manuscripts and line drawings. There will be drawing, painting, sgaffitto (scratch art), sewing, lino printing, pottery, wood working, weaving and cooking opportunities throughout the term.

Music

In class, we will explore natural sounds from the environment and how some Anglo-Saxons and Vikings composed their own lyrics and music. Unfortunately, due to COVID restrictions, there is currently no sung worship or choir. However, Miss Todd and Mr. Brine continue to devise a varied programme of music to enrich our lives and to broaden our repertoire.



French



This term the children will be learning to tell the time and the names of some of the animals in French and beginning to say simple sentences as part of a conversation. They will experience some French foods too.

General Notice- Children are expected to have a pencil case at school with replacement pencils and a glue stick. Please check that these are regularly fit for purpose. This enables children to take ownership of their 'readiness for learning'.

Homework

Homework continues to be available via Google Classroom and is set on a Friday. It is usually due in on a Wednesday.

Homework will usually consist of 2 Maths and 2 English tasks and 1 R.E. every week:

- **Mathematics : times tables to practise (Y4 sit the Government Tests the first week in June 2021)**
- **Mathematics : A few calculations... to support what we're studying in class**
- **English : spelling words -> learn the 15-20 words using Spelling Shed (Y4 mostly with some commonly misspelt ones added from previous years)**
- **English : short comprehension, book review, grammar exercise... via Google Classrooms**
- **Science/ Topic/ occasionally**

Please contact me if you have any queries, concerns or joyful news regarding your child: via e-mail at rose@stlawrenceprimaryschool.co.uk ; and via face to face Monday, Tuesday and Friday after school until 16:30.

Kind Regards,

Mrs. Rose