



ST LAWRENCE CHURCH OF ENGLAND VOLUNTARY AIDED PRIMARY SCHOOL

With Little Lawrences.

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Dear Parents,

A special welcome as we start our Autumn Term and we hope you all had an enjoyable summer. We offer a special welcome to all our new children and parents and pray your time with us will be very enjoyable. We welcome back our existing Little Lawrences: they are so eager!

Maria, Vikki and Roxie will be key person to the children and a list of new keyworkers is now displayed on the 'wash station' by the coloured gate. On Wednesday mornings we are joined by Jill Hickinbotham who will leading small group exercise activities to strengthen every child's gross and motor development.

Some important information:

Drop off / Collection

How we meet you and your children has had to change due to Covid-19 guidance from the Government. Children will now be met by the coloured gates by a member of staff, as parents are currently not allowed inside. The first few weeks are very much a settling in process and if you have any questions or concerns please don't hesitate to talk to us or send the office an email and we can arrange an opportunity to meet up. We will welcome children from 8.45am. Please let the member of staff know whether your child is having hot dinners or sandwiches and who will be collecting them. Please remember that passwords are required if someone new is collecting your child. Children will then be supported into the unit by the adult where they will find their own named stone before getting 'busy' with their chosen activity.

Change of clothes

At Little Lawrences we may get messy, wet and have the occasional accidents. Please ensure that your child has a change of clothes, including pants and socks/tights, these should be clearly labelled and will be kept on your child's peg.

Outdoor space

As the outdoors is simply an extension of our curriculum here at Little Lawrences, and with Autumn and Winter approaching please ensure that your child has wellies and appropriate wet weather clothing. Outdoors is full of interesting and fascinating experiences where deep-level learning can take place on a daily basis.

Water bottles

Snack will now be a group time activity at set times throughout the day. Children will have the opportunity to serve the snack and pour drinks for their friends if needed, gaining importance independence. Snack is provided but if you wish to send your child in with a snack that is fine, but please remember we are a nut free school. It is advised to send your child in with a labelled water bottle which they can access throughout the day as they please. We suggest only water or milk.

Proud Clouds (these are new)

We love to celebrate your children's achievements at Little Lawrences and parents are encouraged to fill in Proud Clouds when your child does something 'wow' or something they are proud off, that you haven't seen them do before. These Proud Clouds are read out during Assembly in the unit and added to your child's learning journal.

We are looking forward to a wonderful year with you and your children. The Early Years Team.

Communication, Language and Literacy

This term, we will be doing the following:

- Encouraging children to speak confidently in a group setting.
- Encouraging good listening skills and following instructions.
- Reading lots of stories, factual books and poems, asking questions to gauge understanding about ourselves and different cultures.
- Making our own 'Helicopter Story' where the children dictate their own stories and act them out on the stage. Building confidence and focusing on the child's own interests.
- Learning our Jolly phonics letter sounds.
- Explore songs and sounds through rhyme.
- Respond to simple instructions
- Books we will explore: 'Only one me', 'In my heart', 'Peace at last', 'Tiddler' and 'Riding my tractor'.

Physical development.

- Strengthening our core muscles through activities in the hall and crossing our mid-line to encourage better listening and focus skills.
- Incorporating 'Squiggle whilst you wiggle' activities to strengthen our fine motor skills.
- Practice mark making by using different parts of our body whilst listening to music.
- Practicing our scissor skills.
- Encouraging independence with dressing, putting on shoes and hand washing.
- Preparing a Harvest festival breakfast, thinking about safety.
- Repeat patterns such as in action rhymes and finger play

Personal, Social, and Emotional development

This term, we will be doing the following:

- Setting class rules and expectations
- Getting to know each other.
- Circle time games and activities.
- Turn taking games.
- Learning to think of others
- Learning about our emotions and how our actions affect others. (We have an emotions board to help.)
- Playing board games to strengthen our turn taking skills.
- Look at personal history 'How have you changed?' photographic evidence (parental involvement/classroom display)

Little Lawrence's Curriculum letter Autumn term 2020

This term our topic will be 'Only One me!' alongside following the children's interests.

Understanding the world

- Thinking about our families and what makes them special.
- Looking at things which make us different from other people and cultures.
- Exploring how we celebrate special occasions.
- Celebrating Harvest festival.
- Look at the past and present in relation to 'self'
- Investigate and use construction materials
- Ask why things happen and how they work
- Use ICT to support learning- create self - portrait on ipad.
- Talk about self and immediate family in circle time

Expressive arts and design

This term, we will be doing the following:

- Creating representations of ourselves through drawing and collage
- Creating pictures of our homes.
- Creating houses using different blocks and media.
- Working together to build a 'Only one me!' display.
- Exploring the sounds of different instruments.
- Using our home role play corner to engage in imaginative play.



Mathematics

This term, we will be doing the following:

- Introducing our 'Number of the Week' area, what does the number represent and how is it formed.
- Lots of counting songs and rhymes
- 2D shape recognition
- Sorting and counting activities using natural objects - looking at colours starting with primary colours.
- Learning days of the week/months of the year/birthdays through songs.
- Exploring weight and ordering lengths of objects.
- Learning about positional language.