

Class 3

St Lawrence CofE (VA) Primary School
Dog Lane
Napton-on-the-Hill
CV47 8LU

11th September 2020

Dear Parents and Carers,

We hope you had a wonderful summer and managed to share quality time with your families. It is fantastic to have my new Class 3, who have entered Key Stage 2 with such a positive attitude and are responding very well to the new systems and challenges this is bringing. Thank you for providing them with the equipment they need - they were all rightfully proud of their pencil cases.

Detailed below are the curriculum areas we are covering this term and ideas of how you can help your child through homework and other activities.

English

Children will experience a wide variety of writing and genres across the term. They have already been enthused by our first book: *'Goldilocks and the Three Bears'* by Lauren Child which is enabling them to transition into KS2

English: looking at many different reading and writing opportunities (via wanted posters, letters, retellings from another point of view, lists of rules, character descriptions).

We will also look at Anthony Browne's *'Me and You'* where pictures are used to provide a context for why Goldilocks appears at the three bears house. This is a more sympathetic view and the children will be asked as to an outcome to tell the story from her perspective.

As a finale, children will **write** a sequel to the original story, where Goldilocks and the bears meet many years later and we will role play and imagine conversations and then look closely at a published sequel called: *'Goldilocks and Just the One Bear'* by Leigh Hodgkinson.

Moreover, children will also discover different poem structures such as cinquains and haikus and will enjoy reading and writing humorous poems about teachers and school life. A focus will persist on the use of powerful verbs, adverbs and prepositions to create impact.

Every child will have a regular **creative writing** session, on a Friday, that will have a strong emphasis on using the spellings and strategies they will have been taught each week and across the term.

Whilst **grammar** and **spelling** objectives are embedded throughout, we will use some additional resources, linked to our topic, to consolidate learning. **On Monday, I will set spellings to learn and they will be tested the following week.**

To help your child at home please listen to your child **read** as much as possible as this affects every area of the curriculum. We will have guided reading sessions each week and your child will have many occasions to read throughout the week in various subjects. In KS2, children are encouraged to become independent in their reading choices and are asked to select their own reading books within a certain reading band once they have finished reading a book. It is our aim to get children reading a wide variety of texts and greatly value any comments you can contribute. **As homework, these should be read every night.**

Maths

This term, we will be placing an emphasis on developing and improving children's skills in understanding **place value**, applying this knowledge confidently and **using the four rules of number** (addition, subtraction, multiplication and division) these skills will then be transferred into other areas allowing opportunity for children to complete maths investigations as part of their lessons. The autumn term is also focused on securing quick recall of key number facts.

Please encourage your child to complete any homework which will be based on work covered during the weekly lessons. This will allow them to secure their knowledge. (Set on a Thursday and handed in by the following Tuesday) Help with 'number sense' is also extremely valuable. **There will be an emphasis on particular timestables** and children will have the opportunity to take part in a Timestable Challenge.

RE  Christian	In the first half of the Autumn term, we will look at Buddhism (the life of Buddha, his teaching, how Buddhists worship in Britain, Buddhist festivals and prayers). After half term, we will discuss Incarnation and the Trinity (Father, Son and Holy Spirit). We will describe how Christians show their beliefs about God and the Trinity in worship (in baptism and prayer for example) and in the way they live. We will also look at how art and symbolism are used to try to better understand and represent God.	
Science	In Science, during this half-term we will be looking at forces and magnets. We will look at how things move and the effect of forces on them. We will observe and make predictions about different materials and magnets. After half term, we will be looking at the dietary needs of animals and humans.	If you have access to the internet, any research or science games linking to the topic, would help further their knowledge. 
Topic	Our Autumn topic is Elizabethans . We aim to be able to connect the Elizabethan era to other periods of history and be aware of some key personalities of the time: what they did, their influence and how we know - nationally and locally. Moreover, we will look at Elizabethan society: how it was structured and how they lived whilst comparing to society today. Whilst also developing an understanding of power in Elizabethan society: who had it and how they kept it. Much of the work we do will link to the wider world. By the end of the topic, we hope to know about the growing influence of Elizabethan England and suggest why this evolved at the time.	
Art/DT 	We have already started with looking at journeys inspired by the artist Paul Klee. We will then move onto an in-depth look at Seurat and Pointillism. Georges Seurat was an exceptional talent who sparked a revolutionary new painting technique and inspired an art movement. Seurat's theories led him to develop Pointillism, which was a vibrantly different artistic style where paintings were comprised of tiny colourful dots. Depending on prevailing circumstances, this may be followed by Christmas cooking later on in the term.	
Music	Depending on the prevailing circumstances, there should be an opportunity from Warwickshire Music Hub to send an additional teacher to help deliver music 'UpBeat' sessions to our class. UpBeat follows on from a grand legacy of whole class instrumental programmes going back to 2002 when the government pledged that over time - all pupils in primary schools who wish to, will have the opportunity to learn a musical instrument. We will also be looking at Tudor era music as a stimuli for children's own compositions. Including a close look at Greensleeves and the score for Ocarinas and treble clef instruments with a backing track.	
PE	PE will take place on Tuesday and Fridays. Children will take part in net games (coordination skills, balance) led by Mr Delaney and invasion games (tag rugby) led by Coventry Rugby Club staff.	Please make sure your child has their PE kit in school and that it is clearly named to avoid confusion.
Computing	We will be starting to look at programming. The children will use various programs to develop their understanding of using commands to make something happen. We will be reinforcing online safety rules. We will also use the laptops for research in different curriculum areas, making links where appropriate and accessing Google Classroom.	 If possible, children would benefit from developing their keyboard skills. Please help us to reinforce the very important rules of online safety.
PSHE	In our PSHE lessons, we will be thinking about new beginnings , in addition to setting up the rules and routines for our classroom. Children have thought about different ways they can be helpful in the class and have applied and been appointed for various jobs.	<i>Encourage your child to discuss their day with you thinking about challenges and successes. Help them to consider different ways of dealing with any issues that might arise.</i>
MFL	Children will learn to understand and give instructions in French, count to 12 and introduce themselves in French. They will also look at colours, days of the week, months and seasons in French. Emphasis is on oral skills (listening and talking) but children may also learn to read and write French words.	

(Additional information about the curriculum is also on the school website)

Please don't hesitate to contact me if you have any concerns or uncertainties. If you prefer a face-to-face meeting, please check with the office if I am free, after school, and make an appointment. I will always do my best to be available. I look forward to meeting you.

Kind regards,

S. Delaney

(Class Teacher)

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Homework will soon be available via Google Classroom, look out for further information on this coming soon. Should your family need to self-isolate due to Covid-19, there will also be activities on the school website to support home learning on the first day of absence. For all following days of absence, home learning will be provided to you via email or Google Classroom. This will be for Covid related absence only.