

## St Lawrence Primary School – Class2 Autumn Term 2020

Dear Parents/Carers

We hope you have all had a lovely summer. It has been great to see the children returning to school with such enthusiasm and to see them interacting with their friends, in a socially distanced way. Things are a little different in school to what we are all used to, but the children are all coping extremely well with the new measures put in place and have settled quickly into the new routines.

Detailed below are the curriculum areas we are covering this term and a few ideas of how you can help your child progress through homework and other activities.

**For your information the children will be taught by Mrs Maffey on Monday and Tuesday all day and Wednesday am and Mrs Johnson on Wednesday pm and all day on a Thursday and Friday.**

Due to the current situation we have very limited space within the classroom and would like to request that, for the time being, bookbags stay at home. Please send your child to school each day with their reading folder which can be stored safely in their drawer until needed. Thank you for your understanding.



Fruit is available again for Key Stage 1 snacks and therefore children no longer need to bring their own. If your child would prefer to bring their own from home, please can we remind you that this should only be fruit or vegetables.



Subject	Information	How you can help
<p style="text-align: center;"><b>English</b></p> 	<p>This term, English will cover a range of texts including fiction and non-fiction with cross-curricular links to our topic work on castles. We will be focussing on traditional tales and will also be looking at alternative versions of fairy tales.</p> <p>Children will experience a wide variety of writing and genres across the term.</p> <p>Children will receive daily phonics sessions and they will have a weekly spelling list to learn at home, that is linked to their phonics. There will be a weekly spelling test on these words every Friday.</p> <p>There will be a strong focus on handwriting too.</p> <p>We have an extended creative writing session on a Wednesday.</p>	<p>To help your child at home please listen to your child read as much as possible, from a wide range of 'real' books. Please write a comment in your child's reading diary or tick to say they have been read. As Miss Foster's reading email stated, reading books must be returned to school on a <b>Friday</b> and new books will be sent home on a Monday.</p> <p>The children will be bringing a free choice reading book home on the Friday to read over the weekend. Please make sure your child's reading folder is in school every day. Please help your child learn their weekly spellings, using the spelling practise book that is sent home. Please return this spelling book every <b>Friday</b>.</p>
<p style="text-align: center;"><b>Maths</b></p> 	<p>This term, the children will revisit and extend their learning of number and place value, addition, subtraction, multiplication and division and have an introduction to fractions. We will ensure that their knowledge of number facts from last year is secure and will place a particular focus on the children's understanding of place value (tens and ones).</p> <p>Children will have the opportunity to deepen and consolidate their learning through regular reasoning and problem-solving activities.</p>	<p>To help your child at home please practise counting forwards and backwards to at least 100 in steps of different amounts e.g. 1's, 2's, 5's, 10's. These steps should be extended when secure, to counting in steps from any number.</p>

<p><b>Science</b></p> 	<p>In science, we will be looking at materials and their everyday uses. We will identify and classify materials, compare the suitability of materials for different purposes, observe and investigate changes in the properties of materials. In addition, we will talk about the use of natural and manmade materials, recycling of materials and find out about a modern inventor and the new material they have created.</p>	<p>Discuss different materials and their properties. Try and find real life examples of materials and what properties they have that make them suitable for their purpose.</p>
<p><b>Topic</b></p> 	<p>Our topic this term is 'Castles' and children will be looking at everything to do with castles. We will look in detail at different castles through the ages, why they were built and where. We will investigate life within a medieval castle and take an in depth look at Queen Elizabeth I.</p>	<p>We are so fortunate to live near some excellent castles so a perfect way to inspire your child is to visit a real castle, if current guidelines allow. If you cannot visit a castle, encourage your child to look in books or on the internet to find out information about castles and discuss any you have visited in the past.</p>
<p><b>Computers</b></p> 	<p>We will be linking our computing work to all areas of the curriculum where possible. The children will be introduced to child-friendly search engines. We will be learning about computers, how to log in and log off correctly. We will be creating simple word processing documents. On-line safety is an important part of our curriculum, children will learn how they can stay safe when they are on-line.</p>	<p>If you have a computer or digital device at home, supported and safe use will help to develop your child's digital literacy. We would also encourage you to discuss safe use of the internet, applications and games.</p>
<p><b>PE</b></p> 	<p>Due to current regulations, PE will be outside as often as possible with the children participating in running and attacking games, focusing on co-ordination and control.</p> <p><b>PE will be on a <u>Tuesday and Friday</u></b></p>	<p>Please make sure your child has their PE kit in school on <b>Tuesdays</b> and <b>Fridays</b>. It is important that children have pumps that fit and all kit must be named. Please could long hair be tied up and jewellery removed for these sessions.</p>
<p><b>RE</b></p> 	<p>The children will be looking at Sikhism and how Sikhs live. They will then be learning about 'Incarnation' from a Christian perspective. The children will be celebrating Harvest.</p>	<p>Discuss with your child what they have been taught in RE and assemblies.</p>
<p><b>Art/DT</b></p> 	<p>Our art and DT work will be linked to our topic. There will be many opportunities to practise drawing, painting and making skills. The children will be studying a famous artist and using this as inspiration for their own art work.</p> <p>In DT, we will be creating our own castles.</p>	<p>There have been lots of online art activities in recent months which your child might enjoy. Draw with Rob has been particularly popular.</p> <p><a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a></p>
<p><b>Music</b></p> 	<p>Where possible we will be linking music to topic. We will be finding out about different sounds and how these can be changed and using a variety of instruments.</p>	<p>Ensure that your child has the opportunity to listen to as many different types of music as possible.</p>

<p><b>PSHE</b></p> 	<p>We are focusing on new beginnings and going for goals. We will work on strategies for dealing with different feelings and helping others to feel welcome in the class.</p>	<p>Discuss with your child different feelings, of characters on the television, in a book etc.</p>
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Homework will soon be available via Google Classroom, look out for further information on this coming soon. Should your family need to self-isolate due to Covid-19, there will also be activities on the school website to support home learning on the first day of absence. For all following days of absence, home learning will be provided to you via email or Google Classroom. Homework will be sent on a Friday and is to be returned by the following Wednesday at the latest. It will include different aspects of English, maths and spellings.

We very much look forward to teaching your child this year. Please do not hesitate to email us with any worries or concerns you or your child may have or to share special news or events.

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