

YEAR 6

HOME LEARNING

POSSIBLE DAILY ENGLISH ACTIVITIES

- Practise your spellings on Spelling Shed using current and past lists

<https://www.spellingshed.com/en-gb/>

- Create a short piece of writing (half a page) that includes as many statutory words as you can – but it still needs to make sense! It can be a story, a fact page, a poem, other non-fiction texts such as diary entry or explanation text etc.

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

- Read at least one text from Read Theory and answer the comprehension questions

<https://readtheory.org/>

- Read your book or listen to a story

Audible are offering a range of audiobooks for free that can be streamed for free via a phone, tablet, laptop or PC.

<https://stories.audible.com/start-listen>

POSSIBLE DAILY MATHS ACTIVITIES

- Practise your times tables on Times Table Rock Stars

<https://trockstars.com/>

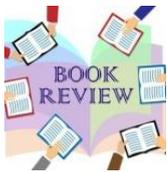
- Practise maths using the MyMaths website

<https://www.mymaths.co.uk/>

POSSIBLE PROJECT ACTIVITIES

Choose one of the proposed mini projects and complete over a couple of days

- **Book review: Write a letter to persuade Miss Todd and Mrs Coombe to buy a book for the class library.**



Tell us why you think your chosen book would be a good addition to the class library. Remember to include a summary or blurb of the book so we know what the book is about (but not too many details as we don't want to know the ending!). Be as persuasive as you can: you need to support your points with examples. Make sure to include an illustration of your book too.

- **Elizabethan fashion: find out what people were wearing in Elizabethan times.**



Draw a noble man and a noble woman from Elizabethan times and label the different pieces of clothing they were wearing. How about the poorer or ordinary people: what were their clothes like in Elizabethan times? Imagine you had a clothes shop in Elizabethan times. Decide if you are selling clothes to rich or to ordinary Elizabethan people. Create a leaflet advertising your range of Elizabethan clothes.

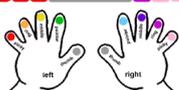
- **Research Gustave Eiffel and the Eiffel Tower.**



Find out who Gustave Eiffel was, compile key facts about the Eiffel Tower (for example: What is the Eiffel Tower? Where is it? How was it built? When was it built? What are its key features? Why is it such an important monument for French people?) Draw the Eiffel Tower and create a fact page about this iconic Parisian landmark.

- **Improve your typing skills and your knowledge of PowerPoint and Word.**

Keyboard Practice



Investigate and practise how to create a title, change fonts (bold, italic, size, colour, underline and theme fonts etc), create different types of bullet points, insert pictures etc. You can also practise typing faster and more accurately.