

Accessibility Plan

A happy church school that nurtures the unique talents of individuals and brings them together so that 'they will soar on wings like eagles.' (Isaiah 40:31)

St Lawrence CE Primary School

Date: Jan 2019 - Jan 2022

Target	Strategies	Timescale	Resources	Responsibility	Monitoring
<p>Access to Curriculum</p> <p>Ensure ICT appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> Review accessibility of ICT (including notepads & whiteboards) using specialist expertise Involve pupils in review of hard & software. Prioritise new software to purchase. Train TAs and admin staff on use of Communicate in Print. 	Ongoing	<p>SEN Notional Budget</p> <p>IT Hardware Budget</p> <p>Staff Meeting / INSET Time</p> <p>Training Time</p>	<p>ICT Co-ord & SENCo</p> <p>SENCo / SLT</p>	Leadership Team
<p>Access to Curriculum</p> <p>Create effective learning environments for all utilising feedback from pupil groups.</p>	<ul style="list-style-type: none"> Seek and respond to advice from professionals Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement. Circulate "Reasonable Adjustments" Classroom Checklist to all staff. Ensure all classrooms and resources are organised in accordance with pupil need. Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. Seek issues and feedback from "Teaching and Learning" focus group and Pupil Survey. Review PE 	<p>Ongoing</p> <p>Spring '19</p> <p>Summer '19</p> <p>Autumn '19</p> <p>Ongoing</p> <p>Autumn '19</p>	<p>Inset Training – Autism, CiP and Down Syndrome, including twilight training</p> <p>SLT Time</p> <p>Half Day cover for PE Co-ordinator</p> <p>Taking Care Training</p> <p>'All About Me' Training</p>	<p>All staff</p> <p>JB</p>	<p>SENCo (only SEND children) through lesson observations and sampling lesson planning</p> <p>Leadership Team and Governors</p> <p>PE Co-ordinator</p>

<p>Access to wider curriculum</p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> ▪ Consult with School Council for future provision ▪ Audit participation in extra-curricular activities and identify any barriers ▪ Ensure school activities are accessible to all students. ▪ Investigate TA flexibility to cover extra curricular activities if needed ▪ Consider hosting an area event to promote family involvement ▪ Seek advice from IDS re alternative accessible venues for residential trips as appropriate 	<p>Summer '20</p> <p>Spring '19</p> <p>Autumn '19 & annual review</p> <p>Autumn '19 & termly review</p> <p>Autumn '19 for summer '20</p> <p>As required</p>	<p>No implications</p> <p>Governors to identify contingency budget for TA cover for extra curricular activities if needed (as part of overall TA budget)</p> <p>Training needed on risk assessments for trips and extra curricular activities.</p> <p>Access bought in services</p>	<p>JJ</p> <p>JJ</p> <p>Governors</p> <p>JB</p> <p>JB/EdS</p> <p>ES</p>	<p>Leadership Team & reported to Govs/SLT report</p> <p>Governors</p> <p>Governors/HT Report</p> <p>Govs to approve</p> <p>SLT</p>
<p>Impact Analysis</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> ▪ Analyse impact of Behaviour Code, School Rules, Anti-Bullying Policy, Educational Visits, Homework, Health Provision in relation to pupils with disabilities. Involve School Council in all reviews. ▪ Consult pupils and staff on any proposed changes for coming year ▪ Introduce new policies 	<p>Autumn Term '19 & annually</p> <p>Summer '20</p> <p>Sept '20</p>	<p>Leadership Team and SENCo time to review policies.</p> <p>Development time for homework section of the website. Decide whether to do in house or pay external provider.</p>	<p>Leadership Team and SENCo</p> <p>JJ</p> <p>JB</p>	<p>Governors</p> <p>JB</p> <p>Governors</p>
<p>Premises</p> <p>Increase site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> ▪ Review personal evacuation plans if required ▪ Identify accessible play equipment (School Council involved in designing new area) for KS1 ▪ Look into feasibility of a low arousal space ▪ Develop quieter spaces for KS2 in conjunction with School 	<p>Ongoing</p> <p>Summer '19</p> <p>Ongoing</p> <p>August '20</p> <p>Summer '19</p> <p>Annual review</p>	<p>£7k budget already identified for playground improvements (PTA)</p> <p>Low arousal: Schools' Access Initiative</p> <p>PTA and community funds (£25k)</p>	<p>ES/JJ/PTA/JB</p> <p>TAs trained in Communicate in Print</p> <p>Govs (HS) & JJ/JB</p> <p>ES/JB/PC</p>	<p>Govs</p> <p>Govs (HS) & JJ/JB</p>

	<p>Council)</p> <ul style="list-style-type: none"> Improve signage of evacuation procedures, internet safety, fire drill etc Review new signage of room functions. 	Summer '20	Budgets for under maintenance	ES/JE	Govs (ML)
					JB
<p>Attitudes</p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> Review PSHE Curriculum Review Assembly Programme: widen focus of Different/Same theme Ensure that staff are trained to both meet needs but also recognise positives with regard to disabilities, eg autism, Down's Syndrome Annual Day set aside to inform and celebrate differences & needs Regular items for newsletter highlighting achievements of pupils with disabilities 	<p>Summer '19</p> <p>Summer '19</p> <p>Annual</p> <p>Ongoing</p>	No budget	<p>JM</p> <p>JB/JR</p> <p>ES</p> <p>JB/Office staff</p>	<p>Leadership Team and Governors</p> <p>Govs through HT report/SLT</p>
<p>Newsletters and Information</p> <p>Availability of documents in alternative formats.</p>	<ul style="list-style-type: none"> Large print and audio formats etc as required. Monitor uptake of documents in alternative formats Review accessibility of newsletter and letters for parents. Improve communication to hard-to-reach families via Google Forms and Facebook Homework information available as information sheets in alternative formats as appropriate. Online availability. Use of Communicate in Print software/PEC as required 	<p>Autumn '20</p> <p>April '20 biannual review</p> <p>Autumn '20</p> <p>Autumn '20 – annual review but termly for those with identified needs</p>	No additional budget	JJ	Govs through questionnaire feedback & own access

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