

St Lawrence C of E Primary School Year Three - English Units – with suggestions

Autumn Term		Spring Term		Summer Term			
Narrative	Adventure Stories	Take One Book Topic based planning using a text as a stimulus ('Take One Book'): allowing a wider creative freedom and an enhanced opportunity to focus on the 'reading for pleasure' element of the curriculum. One book is chosen, and from this, a variety of outcomes linked with units already covered in the term. Use this approach for assessment opportunities.	Traditional Tales – Fairy Tales	Take One Book Topic based planning using a text as a stimulus ('Take One Book'): allowing a wider creative freedom and an enhanced opportunity to focus on the 'reading for pleasure' element of the curriculum. One book is chosen, and from this, a variety of outcomes linked with units already covered in the term. Use this approach for assessment opportunities.	Traditional Tales - Fables	Writing and Performing a Play	Take One Book Topic based planning using a text as a stimulus ('Take One Book'): allowing a wider creative freedom and an enhanced opportunity to focus on the 'reading for pleasure' element of the curriculum. One book is chosen, and from this, a variety of outcomes linked with units already covered in the term. Use this approach for assessment opportunities.
Suggested Final Written Outcome	Write an adventure story – focussing on plot.		Write a traditional tale from a key characters perspective. Use fairy tales from other European countries e.g. Hans Christian Andersen, Brothers Grimm etc. Link to Topic where possible.		Write a new fable to convey a moral – Link to Topic	Write and perform a play based on a familiar story.	
Non - Fiction	Recount	Instructions	Persuasion	Explanations	Report		
Suggested Final Written Outcome	Write a news report of an event, express details in ways which will engage the reader – Link to Topic.	Write and evaluate a range of instructions – Link to Science and Topic.	Present a point of view in the form of a letter, linking points persuasively and selecting style and vocabulary appropriate to the reader.	Create and use a flowchart to write an explanation of a process, ensuring relevant details are included and accounts. Link to Science.	Research and note taking techniques used to gather information and write a report.		
Poetry	Limericks		Haiku, Tanka and Kennings	Poetry Appreciation			
Suggested Final Written Outcome	Read, write and perform limericks.		Read, write and perform limericks.	Research a particular poet. Personal responses to poems, read, write and perform. Recite familiar poems by heart.			
Topic Links	Explorers and Oceans		Ancient Egypt	The Local Area			