

**St Lawrence C of E Primary School Year Five - English Units – with suggestions**

Autumn Term		Spring Term		Summer Term					
Narrative	Fiction from our Literacy Heritage	Take One Book  Topic based planning using a text as a stimulus ('Take One Book'): allowing a wider creative freedom and an enhanced opportunity to focus on the 'reading for pleasure' element of the curriculum. One book is chosen, and from this, a variety of outcomes linked with units already covered in the term. Use this approach for assessment opportunities.	Traditional Tales - Legends	Take One Book  Topic based planning using a text as a stimulus ('Take One Book'): allowing a wider creative freedom and an enhanced opportunity to focus on the 'reading for pleasure' element of the curriculum. One book is chosen, and from this, a variety of outcomes linked with units already covered in the term. Use this approach for assessment opportunities.	Suspense and Mystery	Take One Book  Topic based planning using a text as a stimulus ('Take One Book'): allowing a wider creative freedom and an enhanced opportunity to focus on the 'reading for pleasure' element of the curriculum. One book is chosen, and from this, a variety of outcomes linked with units already covered in the term. Use this approach for assessment opportunities.			
Suggested Final Written Outcome	Explore a text in detail. Write in the style of the author to contemplate sections of the stories. Take the plot and theme from the text to plan and write own contemporary version. Link to topic if possible.		Retell legends and stories of Ancient Gods from different viewpoints.		Develop skills of building up atmosphere in writing e.g. passages building up tension.				
Non - Fiction	Recount		Explanation		Persuasion		Instructions	Report	Discussion
Suggested Final Written Outcome	Compose a biographical account based on research – Linked to Topic		Links to topic		Show through a range of writing an understanding of how persuasive writing can be adapted for different purposes and audiences. Link to Topic – Ancient Egypt		Detailed instructions with clear introduction and conclusion. Link to Science and Topic	Write a report in which two or more subjects are compared. Link to topic – study of a European Country.	Write a balanced discussion, presenting two sides of an argument. Take part in debate.
							<b>Suggested Text</b> Recipe books		
Poetry	Poetry Appreciation		Performance Poetry		Cinquains				
Suggested Final Written Outcome	Research and respond poetry based on WW1. Critically evaluate and write own versions.		Listen to, respond, perform and write poems. Recite familiar poems by heart.		Read, respond to and write cinquains.				
Topic Links	Explorers and Oceans		Ancient Egyptians		The Local Area				