

Reception Writing Overview

Termly Progression	Suggested Learning Opportunities
<p>Literacy Autumn (Writing)</p> <ul style="list-style-type: none"> • A strong and appropriate pencil grip is developed. • Correct posture for writing is developed. • Forms lower case letters correctly. • Forms capital letters correctly. • Writes from left to right. • Meaning is given to marks they make as they draw, write and paint. • Hears and says the initial, middle and final sounds in simple words. • Links sounds to letters, naming and sounding 3the letters of the alphabet. • Uses clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. • Writes own name and other things such as labels, captions. • Participate in whole class /group talk as preparation for writing. <p>ELG—Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible</p>	
<p>Literacy Spring (Writing)</p> <ul style="list-style-type: none"> • A strong and appropriate pencil grip is maintained. • Correct posture for writing is maintained. • Handwriting is developing and is more consistent in size and spacing. • Spells familiar words correctly. • Can segment the sounds in simple words and blend them together. • Links sounds to letters, naming and sounding the letters of the alphabet. • Sounds are represented correctly and in the correct sequence. • Phonetically plausible attempts are made at writing unfamiliar words. • Continues to write own name and other things such as labels, captions. • Attempts to write short sentences in meaningful contexts. <p>ELG—Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible</p>	

<p>Literacy Summer (Writing)</p>	<ul style="list-style-type: none"> • A strong and appropriate pencil grip is maintained. • Correct posture for writing is maintained. • Handwriting is generally consistent in size and spacing. • Spells familiar words and some common exception words correctly. • Participate in whole class /group talk as preparation for writing. • Write simple sentences which can be read and understood by others. • Rehearse sentences out loud before writing. • Re read sentences out loud. • Writing composition builds on spoken language and comprehension of stories. • Sequence sentences to form short narratives. • Writes simple sentences from dictation as part of the phonics programme. • Is beginning to use some simple forms of punctuation. <p>ELG—Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible</p>	
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