

Reception Reading Overview

Termly Progression		Suggested Learning Opportunities
Literacy Autumn (Reading)	<ul style="list-style-type: none">• Enjoy familiar with stories, joining in with repeated and predictable phrases.• Talk about stories they have heard and which ones they have liked.• Enjoys listening to an increasing range of stories.• Hears and says initial, middle and final sounds in words.• Continues a rhyming string.• Can segment the sounds in simple words and blend them together and knows which letters represent them.• Links sounds to letters, naming and sounding the letters of the alphabet.• Reads familiar words.• Respond speedily with the correct sound to grapheme, as encountered through phonics teaching. Phase 2.	
Literacy Spring (Reading)	<ul style="list-style-type: none">• Enjoy familiar with stories, joining in with repeated phrases and making predictions.• Demonstrates understanding of what has been read.• Talk about stories they have heard and which ones they have liked, giving clear reasons.• Enjoys listening to an increasing range of stories which extend vocabulary and understanding of sentence structure.• Uses vocabulary and forms of speech which are increasingly influenced by their experience of books.• Can sequence a story accurately.• Knows that information can be retrieved from books and computers.• Reads words and simple sentences using phonics skills of segmenting and blending. Phase 3.	

<p>Literacy Summer (Reading)</p>	<ul style="list-style-type: none"> • Enjoy familiar with stories, joining in with repeated phrases, making predictions and simple inferences. • Demonstrates understanding of what has been read through group/class discussions. • Continues to talk about stories they have heard and which ones they have liked, giving clear reasons. • Enjoys listening to an increasing range of stories which extend vocabulary and understanding of sentence structure. • Vocabulary and forms of speech are influenced by their experience of books. • Reads and understands simple sentences. • Uses phonic knowledge to decode unfamiliar words. Phase 3 / 4. • Reads some common exception words and words of special interest by sight. • Reads words without overt segmenting and blending. • Reads aloud books which are consistent with developing phonic knowledge. • Re-reads books to develop fluency and confidence. • Demonstrates an enjoyment of reading. <p>ELG—Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.</p>	
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