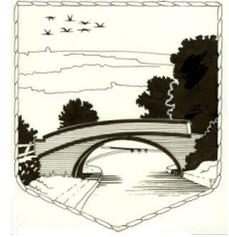




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## Year 5 Curriculum Areas (Summer 2019)

Dear Parents / Carers,

I hope you all had a good Easter. We have an exciting term in store with some exciting topics to cover as well as activity days and the year 5/6 play to look forward to. Our topic for the term is Ancient Greece and will influence work across the curriculum.

### English

We have already begun looking at the illustrated book of 'Greek Myths' by Marcia Williams and will be keenly looking at 'The Iliad and the Odyssey'. This will give us opportunities to compare different versions, identify writers' techniques and of course apply this in our own writing. Later in the term, we will look at the gaps in our grammar knowledge and will also work on non-fiction texts using topics from science or history. There will be a focus on redrafting written work in order to apply the many aspects of writing we have covered this year. Grammar Homework will continue to be set from the Schofield and Simms Books. In addition, please continue to encourage children to learn spellings, noticing use of spelling patterns and root words, and to read regularly and widely and to talk about what they are reading.

### Maths

We will revisit previous topics to consolidate and deepen or extend children's understanding. As such, we will be working with numbers up to 10,000,000 and decimals in our calculations and aim to become really confident with our written methods as well as deepen our understanding of fractions, decimals and percentages amongst others. Detailed break-downs of topics are in the curriculum documents.

Homework will continue to be set from the Schofield and Simms Books. Those children wishing to challenge themselves could time themselves doing tests and aim to become quicker. The aim is to build fluency and confidence across a variety of topics, some of which may not come up in class time on a regular basis.

| Subject          | Information  | How You Can Help?  |
|------------------|--|--|
| <b>Science</b>   | We will begin by looking at 'forces' and experimenting as to why unsupported objects fall. This will lead into the effects of drag forces: air resistance, water resistance and friction. As well as a look at mechanical devices like levers, pulleys and gears. We will end the year looking at 'Earth and Space' by describing the movement of Earth and other planets relative to the Sun. Spherical bodies and the Earth's rotation will also be covered. | Talking to your children about what has been learnt and relating it to the world around them.  |
| <b>Computing</b> | As well as our Code-Club sessions, we will cover:<br><b>Programming:</b> To decompose a problem into smaller parts to design an algorithm for a specific outcome and use this to write a program.<br><b>Multimedia:</b> To select an appropriate online or offline tool to create and share  | Please encourage your child to independently use the Code Club resources available online.<br><br><b>Online safety:</b><br>1. Protect password and other personal information.<br>2. Explain the need to protect myself and my friends and the best ways to do this, including |

|                |   |   |
|----------------|---|---|
|                | ideas. To use text, photo, sound and video editing tools to refine my work.<br><b>Technology in our lives:</b> To describe different parts of the Internet. To use a search engine to find appropriate information and check its reliability.                 | reporting concerns to an adult.<br>3. Talk about the dangers of spending too long online or playing a game.   |
| <b>PE</b>      | We will practise athletics and also develop skills in fielding games (rounders and/or cricket). As well as more rugby with Coventry Rugby, other outdoor activities will be experienced through the activity days and there is sports day to look forward to. | Please make sure the regulation PE kit is in school on Tuesdays and Fridays - and is clearly named.   |
| <b>History</b> | We will study Greek life and their historic achievements. A more in-depth look at how Greek culture has shaped and influenced the western world today will cover: democracy, trade, food and drink, sport, architecture and religion.                         | As always, there are a multitude of topics and questions I never get around to covering and it is always delightful when children feel inspired to read and research further at home.   |
| <b>Art/DT</b>  | Art will be linked to the topic and we will look at making Ancient Greek comedy and tragedy masks, Greek pottery and soap sculptures.   |   |
| <b>RE</b>      | Children will work with Miss Butcher on units entitled 'What do religions say to us when life gets hard?' (Life after death focus on Christianity and Hinduism). As well as 'People of God' (Looking at the 8 significant events in the life of Moses).       | Reflecting and discussing with children about what they have learnt in school.  |
| <b>Music</b>   | We will look at linking Ancient Greek Myths to Music. Music will also play a big part in our summer production giving children opportunity to perform together and revisit aspects of rhythm, pitch and lyrics.   | Giving opportunities for children to listen to a wide variety of music and to sing and move to music will help build a sense of rhythm and pitch as well as hopefully develop a love of music. As we get closer to the play, children will need to be practising songs at home! |
| <b>PSHE</b>    | This term includes work on puberty and the sex education unit. Please refer to the separate letter related to this topic. We will also look at local democracy.....a rather apt topic for this term!  | You might talk with children about the content of these lessons and any issues or questions which have arisen out of it.  |
| <b>French</b>  | We will consolidate and extend previous vocabulary and structures through use of games, songs and flashcard activities.   | If you can speak French, practising at home with your child is great. If you cannot speak French, see if they can teach you some words or phrases!  |

As you can see, it looks set to be a packed and exciting term both inside and outside the classroom. Do contact me if you have any queries or issues about this letter or any other issue.

Yours sincerely,  
Steve Delaney