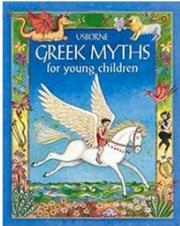




Year 4 Curriculum Areas (Summer Term 2019)

Dear Parents / Carers

Welcome to the Summer Term; the year's simply flying by and what super progression has been made thus far! Please find below details of the curriculum areas we are going to cover this term and ideas of how you can help your child through homework and other activities.

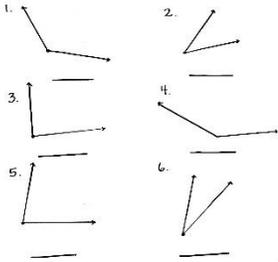


English (to include historical and geographical documents and sources, and myths and legends based on aspects of Ancient Greece)

The children will continue exploring different types of sentences and experimenting with a wider variety of openers and punctuation. There will also be a very strong focus on age appropriate spellings and handwriting. Although weekly spelling tests will go ahead, application of them within their written work will provide further evidence of achievement.

The children will continue to undertake **Guided Reading** sessions from Mondays to Thursdays. Please continue to provide your child with support in his/her understanding of what he/she has read by asking questions about predicting with reasons, inferring, deducing, and evidencing information directly from the text.

Measure the angles below.



Mathematics

Number Work and Calculations- instant recall of all timestables (up to 12x12); number bonds to 1000 including decimals; and rounding to the nearest whole, and tenth; multiplying and dividing by 10, 100, and 1000.

- Geometry - measuring angles, and identifying missing ones.
 - Measure- consolidating converting between 12 and 24 hour clocks in digital and analogue modes.
 - Statistics - consolidate interpreting and presenting information in tables and graphs, and identifying the mode and median.
- Problem solving in all areas so skills and fluency can be applied.



Science

In Science, the children will study animal and plants of different environments and their adaptations.

The key skills:

1. Asking relevant questions and using different types of scientific enquiries to answer them
2. Setting up simple practical enquiries, comparative and fair tests
3. Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers
4. Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions
5. Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
6. Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
7. Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions
8. Identifying differences, similarities or changes related to simple scientific ideas and processes
9. Using straightforward scientific evidence to answer questions or to support their findings.



Topic – Ancient Greeks (primary and secondary sources explored and analysed)

We'll investigate historical, archaeological and geographical features as well as domestic, industrial and political life. Our significant people this term will be Euclid, Archimedes, Aristarchus, Hipparchus, Eratosthenes, Pythagoras, Socrates and Hippocrates...and their legacies.



Computing Discrete computing lessons (programming) will take place on Thursday afternoons.

Also, children will gain further experience and aptitude using their computer skills when learning about or presenting from other areas of the curriculum.

R.E. In R.E. the children will study Pentecost. Then identify examples of rules for living based on religions and suggest ways in which they might help believers with difficult decisions. To



include: make connections between stories of temptation and why people can find it difficult to be good; give examples of ways in which some inspirational people have been guided by their religion; discuss their own and others' ideas about how people decide right and wrong.



PSHE Summer topics include: Keeping safe (road, water, on-line, building sites...); building resilience and confidence; and developing co-operation and collaborative skills; and how we can find inner happiness and help others to do so too.



P.E. Athletics will be on a Monday with Mr. Shillitoe and gymnastics/ dance on a Thursday (after Y6 SATs) with me. On occasional Fridays, there may also be opportunities for rugby. Please name each kit.

Art/DT



There will be drawing, painting, sgaffitto (scratch art), sewing, lino printing, pottery, wood working, weaving and cooking opportunities throughout the term.

Music -Children will continue to sing every week during song worship practice. There is also a choir led by Miss Todd. In class we will explore natural sounds from the environment and how some Ancient Greeks composed their own lyrics and music.



French



This term the children will be learning: time, colours and the names of some of the animals in and beginning to say sentences in French.

General Notice- Children are expected to have a pencil case at school with replacement pencils and a glue stick. Please check that these are regularly fit for purpose. The stationary shop run by the older children during break time provides basic equipment at a very competitive price and enables children to take ownership of their 'readiness for learning'.

Homework this term will be given every Friday. Please hand in on Wednesdays.

- **Mathematics:** times tables to practise; K.I.R.F.s; doubles and halves, number bonds...
- **Mathematics :** Schofield and Sims book -> one test per week/ class consolidation work
- **English :** 10/20 spellings and comprehension/ grammar
- **Science/ Topic/ R.E.** occasionally

Please contact me if you have any queries, concerns or joyful news regarding your child: via e-mail at jrose@stlawrenceprimaryschool.co.uk ; via face to face, Tuesday and Thursday mornings from 08:30 or Tuesday and Thursday after school until 16:30.

Kind Regards,

Mrs. Rose