

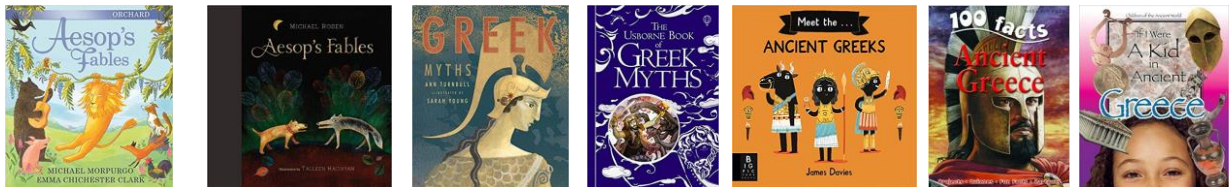
10th May 2019

Dear Parents,

First of all, let us thank you again for your support and the children for their enthusiasm and dedication that made last term so enjoyable and our musical play such a success. We are now looking forward to an equally exciting and busy summer term. The children have already been enthused by our topic about Ancient Greeks which they will access via dedicated History sessions but also English and Art lessons. Our geology unit in science will also prompt cross curricular activities (see science section).

Please find below an outline of the rest of the curriculum for this summer term.

## English



We will be linking our English work with our **Ancient Greeks** topic through a wide variety of writing genres such as Aesop's **fables** or **Greek myths**. A variety of texts will be read and analysed to enrich children's vocabulary and provide them with good examples of sentences and text structure they can use in their own writing. Children will be able to compare fables or myths, give their opinion about them before writing their own. They will use information books to research our topic and be inspired to create their fact pages.

All these texts will also support the discovery and learning of grammatical points that will be further supported by dedicated **English grammar** lessons every Friday with spellings now tested every Friday too whilst the independent extended writing session will take place every Thursday morning as we are swimming on Fridays.

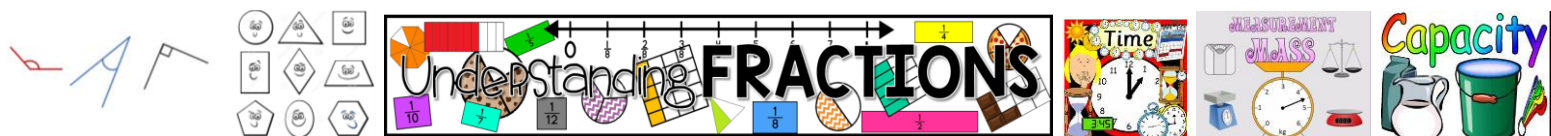
The children will continue to undertake **Guided Reading** sessions from Mondays to Thursdays. The marble jar challenge, as well as the termly lucky dip rewards have motivated children to read regularly and to record their reading so they can reflect on the type of reader they are (fast, slow, regular or irregular reader) and their preferred books or authors.

*Please continue to provide your children with support in their understanding of what they have read by asking questions about the content of their reading as well as viewpoints of characters and the author's choice of vocabulary (a range of questions are featured in the reading record booklet for reference)*

*Please note that children are expected to bring their reading book and their up to date reading record every day and that reading records should be checked and signed every week.*

**HOMWORK:** Please ensure your child completes any homework set by their teachers. On a Friday we will set spellings and another English related task to be handed in the following Wednesday. **Spellings** will be tested every Friday.

## Mathematics



This summer term, the focus is on fractions, geometry, time and we will revisit all the main operations with our measurement units (capacity and mass). It is important to secure the times tables and number fluency (number bonds in particular without relying on fingers!) and we would appreciate your support at home to use any opportunity to 'quiz' children and get their recall to become instant rather than relying on their fingers. Similarly, time reading is a skill that only becomes embedded if practised often - please ask you children to tell you the time as often as possible at home (analogue and digital clocks)

**HOMWORK:** Maths homework needs to be back at school on Wednesday so it can be marked and go back home on Friday.

## Topic - History



Our topic this term is 'The Ancient Greeks'. We will be looking at timelines and interpreting artefacts to learn about Ancient Greek life. The children have chosen the areas they want to investigate or learn more about such as **everyday life** in Ancient Greece (houses, school, clothing and hair style, food, transport, sport and other leisure) , **religion** (gods, goddesses and temples) and **warfare** of course (life as a soldier or Hoplites, famous battles and weapons). We will also learn about **Democracy** by comparing life in **Athens and Sparta** and look at the **legacy** left by Ancient Greeks (language, architecture, politics and philosophy). We will also consider the **geographic features** of Greece and understand the influence these had on Ancient Greeks in terms of state organisation, trade, diet or warfare. We will be going to **Birmingham Museum** in June to participate in two workshops that will enable us to handle real ancient Greek **artefacts** and understand Greek **theatre** better as well as visiting the Ancient Greek section of the museum.



## Science

We have started with our geology topic and I have been very pleased with the enthusiasm that our forthcoming trip has prompted. We will take a closer look at rocks, soils and fossils. We will also learn about a historical figure, Mary Anning, and follow her steps by going fossil hunting at Crosshand Quarry on Monday 20th May 2019. We will then move on to our last biology unit and understanding the role of the different parts of a plant. We will grow our own runner beans and follow their development. We will end the term with physics and hopefully a lot of sunshine to support us in our understanding of light. Throughout these 3 units, children will have lots of opportunities to use their scientific skills: observing, sorting, investigating, planning tests, recording results and concluding.

<b><u>R.E.</u></b>	This term children will reflect on what they can learn from religions about deciding what is right or wrong (focus on Judaism and Christianity). In the second half of the term, children will learn about the people of God, looking more specifically at the story of Noah.
<b><u>Art</u></b>	Art will be linked to our historical topic of Ancient Greece: we will be looking at patterns and other pottery decorations as well as architectural features. In D&T children will investigate mazes before designing, constructing and evaluating their own labyrinth design.
<b><u>Music</u></b>	We will continue to learn how to <b>read music</b> (notes and rhythm) and <b>play the recorder</b> .
<b><u>P.E.</u></b>	P.E. lessons are on Wednesday morning with Mr Shillitoe ( <b>fielding games: rounders, cricket and Athletics</b> ) and on Fridays with <b>Swimming</b> in the morning. Please make sure children have the sports equipment necessary for these 2 sessions. Sports Day will take place on Wednesday 19th June in the afternoon.
<b><u>Computing</u></b>	Children will learn how to use the internet to research safely for information. They will consolidate their knowledge of Word and PowerPoint to create their own presentations and quiz. We will also practise programming using logo to draw shapes.
<b><u>French</u></b>	The focus is on acquiring <b>French vocabulary</b> and being able to <b>recognise</b> the words when hearing them and <b>say</b> the words with the correct accent. Children will also learn <b>French songs / nursery rhymes</b> .
<b><u>P.S.H.E.</u></b>	This half term, children will be learning different ways to keep healthy. Next half term we will be looking at living in the wider world and respect for property.

*(Additional information about the curriculum is also on the school website)*

Please don't hesitate to contact us if you have any concerns or uncertainties. If you prefer a face to face meeting, please check with the office if we are free before or after school and make an appointment. We will always do our best to be available: Mrs Coombe available Monday to Wednesday and Mrs Monk available Wednesday to Friday. Can we please remind you that children are expected to have a **pencil case** at school with all the basic equipment for their learning? Most children have a pencil case ... filled with non essential equipment and lacking the basic pencil to write! **Pencils and glue sticks are essential and need to be 're-stocked' regularly - pencils in particular to ensure neat handwriting.**

Many thanks in advance

Yours Sincerely,

Anne Coombe and Julie Monk (Class Teachers)

# YEAR 3 - KEY DATES - SUMMER TERM 2019

Please note that this term homework is sent on Friday and due back the following Wednesday  
 Times tables will continue to be tested every Wednesday; Spellings will be now tested every Friday.

			EVENT / KEY INFO				EVENT / KEY INFO
Saturday	11	May		Saturday	15	June	
Sunday	12	May		Sunday	16	June	
Monday	13	May		Monday	17	June	
Tuesday	14	May		Tuesday	18	June	
Wednesday	15	May	homework due back to school times tables challenge	Wednesday	19	June	homework due back to school times tables challenge Sports Day in the afternoon
Thursday	16	May		Thursday	20	June	
Friday	17	May	Year 3 Swimming homework sent home ; Spelling test	Friday	21	June	Year 3 Swimming homework sent home ; Spelling test
Saturday	18	May	Save the Children CONCERT - Coventry	Saturday	22	June	
Sunday	19	May		Sunday	23	June	
Monday	20	May	Crosshand Quarry School visit	Monday	24	June	
Tuesday	21	May	Save the Children workshops at school	Tuesday	25	June	
Wednesday	22	May	homework back to school times tables challenge (Science: beans planted & taken home)	Wednesday	26	June	homework due back to school times tables challenge
Thursday	23	May	Times Tables World Cup homework sent home ; Spelling test	Thursday	27	June	Transition Day - morning in Year 4
Friday	24	May	INSET DAY	Friday	28	June	Year 3 Swimming ; Family Fiesta homework sent home; Spelling test
Saturday	25	May		Saturday	29	June	
Sunday	26	May		Sunday	30	June	
Monday	27	May	May Half Term  (Bean diary to fill in over 2.5 weeks)	Monday	1	July	School Concert in the Evening
Tuesday	28	May		Tuesday	2	July	
Wednesday	29	May		Wednesday	3	July	homework due back to school times tables challenge
Thursday	30	May		Thursday	4	July	
Friday	31	May		Friday	5	July	Year 3 Swimming ; School Reports homework sent home ; Spelling test
Saturday	1	June		Saturday	6	July	
Sunday	2	June		Sunday	7	July	
Monday	3	June	INSET DAY	Monday	8	July	Open 'evening'
Tuesday	4	June	times tables challenge	Tuesday	9	July	
Wednesday	5	June	homework due back to school Birmingham Museum School visit	Wednesday	10	July	homework due back to school times tables challenge
Thursday	6	June		Thursday	11	July	
Friday	7	June	Year 3 Swimming ; Year 3 cake sale homework sent home ; Spelling test	Friday	12	July	Year 3 Swimming homework sent home ; Spelling test
Saturday	8	June		Saturday	13	July	
Sunday	9	June		Sunday	14	July	
Monday	10	June	(Science : Bring beans back to school)	Monday	15	July	Leavers Church Service
Tuesday	11	June		Tuesday	16	July	
Wednesday	12	June	homework due back to school times tables challenge	Wednesday	17	July	no homework
Thursday	13	June		Thursday	18	July	
Friday	14	June	Year 3 Swimming homework sent home ; Spelling test	Friday	19	July	Last Day of Year 3; Assembly @1:45 pm