

Communication, Language and Literacy

- Role play and acting in role - based around different fairytale themes (Castles, Jack and the Beanstalk, Rapunzel's tower/hairdressers, Goldilocks and the 3 bear's cottage, Little Red Riding hood etc.)
- Recalling and rewriting familiar tales
- Exploring the structure of simple stories
- Developing independence when writing, selecting helpful word/sound mats
- Planning different endings to the stories, character descriptions etc.
- Retelling/acting out stories, using puppets
- Opportunities to listen to familiar tales and to discuss similarities and differences within the stories
- Storytelling chair/helicopter stories - make up our own stories.

Physical development.

- PE - multi-sports training with a specialist coach.
- We will practice dressing and undressing for PE, independently and efficiently
- We will continue to support the children with their own organizational skills
- We will have lots of opportunities to use tools and equipment, modeling, encouraging and reminding children how to use tools safely
- We will use apparatus to climb, balance and jump, pretending they are the beanstalk/tower!
- We will discuss healthy eating and exercise, looking at all the things that contribute to a healthy lifestyle.
- We will practise carrying equipment safely.
- Play physical games such as the parachute and the bean game.

Personal, Social, and Emotional development

- Interacting with others in our changing role-play area, learning to take turns and share resources with less support from adults.
- Turn taking and listening to others during Circle time/Show and tell etc.
- Learning to recognise how other people are feeling and how we can manage our own feelings and emotions when we find things difficult. Recognising that our actions can affect others.
- Learning about finding a compromise.
- Teaching the importance of valuing differences.

Reception's Curriculum letter Summer 2019

*This term we will be learning all about
Fairytale, starting with Rapunzel alongside
following the children's interests.*

Understanding the world

- We will use technology to help us find new information.
- We will do regular collective worship sessions with LL and will join the school for singing assembly.
- We will do regular RE sessions, following our RE syllabus. This term focuses on Special people and teaches about Christianity and Sikhism.
- We will look for similarities, differences, patterns and changes in our environment. For example planting beans and watching as they grow and change.
- We will plant beans and other plants.

Expressive arts and design

- We will create towers, magic wands, beanstalks, golden eggs and other objects from the stories we are reading, using different materials and techniques
- We will create castles from the junk modelling
- We will act out the different fairytales, getting into role and selecting costumes and instruments to enhance our performances
- We will look at how music is used in movies and plays and will use the percussion instruments to accompany different parts of a story
- We will sing lots of songs.

Mathematics

- We will be doing lots of addition and subtraction, using objects and number lines, beginning to record our workings out
- We will use manipulatives to explore making teen numbers.
- We will use objects to explore what happens to amounts when we double, halve and share them.
- We will record our work using pictures and marks that we can explain
- We will continue to practise counting irregular arrangements of objects.
- We will explore patterns and shapes, continuing to learn the names and properties of common 2D and 3D shapes.
- We will learn to count in 2's, 5's and 10's.
- We will compare objects by length, weight and size.
- We will use Numicon to practise our number bonds to 10.
- We will do lots of problem solving activities.