

Measuring the progress of a child at St Lawrences over a year (against Age Related Expectations).

	Working Towards			Expected			Working Above		
0	1	2	3	4	5	6	7	8	9
Accessing AREs from a previous year group.	Accessing but not meeting ARE's.	A third of statements are met.	Two thirds of statements are met.	Over two thirds met and evidenced in a range of work though not consistently. (Think Yr2&6 benchmarking)	Most Met (but not in every piece of work) Errors are evident. Secure	Met - with confidence Errors are occasional but very secure.	All met and being applied across the curriculum. Aspects (around a third) of higher skills evident.	Two thirds of higher expectations are met and a child is clearly gifted.	Higher expectation skills being met. Exceptionally gifted.
Red Children to use colours for own AREs as appropriate.	Red	Yellow	Green	Brown	Blue	Pink	Black	Grey	White
Working outside of age related expectations	Working Towards			Working Within /met	Working well within/ met	Working towards the top end /met.	Working above.	Working well above/ Exceptional achievement.	
	Expected at the start of the year.	Minimum expectation by Christmas.	Minimum expectation by Easter.	Minimum expectation by the end of the academic year.					