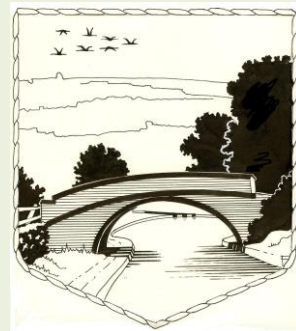


Evidencing the impact of the Primary PE and sport premium



St Lawrence CE (VA) Primary School

Sports Premium Report

July 2023



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,717
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,680
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18422 – likely to be spent.

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>The closure of the local pool used for swimming for part of the autumn term impacted our provision at a time that we were putting into place a recovery programme from those impacted by the pandemic.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	% 93.5
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% 93.5
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% 93.5
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	NO

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £8394 – 45.6%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p><i>Children to develop skills associated with coordination, strength, stamina, spatial awareness and being part of a team as they explore a full range of sports in a culture that celebrates effort, progress and endeavour so that they can discover their own strengths and 'they can soar on wings like eagles'.</i></p> <p><i>Children should have improved wellbeing and love of sport through the provision that is provided by the school.</i></p>	<p>PE support staff lead in KS2 to teach alongside Coventry Rugby Staff during the year. Each child receives at least a term of such specialist teaching to increase engagement.</p> <p>PE focus in staff meetings for coordination of clubs, evening and weekend provision.</p> <p>Daily MDS dedicated to setting up and running of a lunchtime game with two additional activities set up.</p> <p>Three lunchtimes a week of specialist sports provision. (KITS/Cov Rug)</p>	<p>-</p> <p>-</p> <p>£3189</p> <p>£2925</p>	<p>Good behaviour and engagement in sports provision.</p> <p>Good number take up after school provision as a result of this engagement.</p> <p>Good engagement of children in additional sports opportunities.</p> <p>The vast majority of KS2 children in physical activity at lunchtime who are engaged in at least 3 different sports. This has been sustained over the time that this has been in place.</p>	<p>New senior PE lead assigned to replace the outgoing lead from Sept22 to continue to Sept23.</p> <p>High involvement of staff from across the school in after school sports provision in place.</p>

	At least one lunchtime dedicated to teacher lead sports: cross country.	£760	High take up of running from Yr5 and 6 at lunchtimes especially in the Autumn Term where over 40 took part.	To continue.
	Local football league to be established and hosted/ run by our school to replace the pre-pandemic leagues that had once been in place.	£1520	3 Schools took part with both home and away matches being played with additional schools engaging for one off matches.	To continue.
	Rounders and Netball Matches organised by the school.	No additional cost		To continue
	Introduction of Yr6 Sports Leaders running of inclusive house team competitions – including cup stacking.	No additional cost	99% access of these activities by children across the school	New Sports leaders will need to be recruited for Sept 23 and then trained.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
£1500 – 8.1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>The school should make the most of external links to enrich perspective and to improve provision in line with national expectations in our local context so that all can 'soar on wings like eagles'.</i>	PE Leader to access provision through local links and implement accordingly. 'In school' provision is reviewed in light of PESSPA expectations each term to ensure that it is fresh and relevant to the needs of the children. Provision is tailored and aimed at children to maintain wellbeing	No additional Cost. No additional cost	Engagement of children is high in activities that are provided for through partnership with local bodies/ professional bodies. Different sports/opportunities were offered in the Summer Term to appeal to different children. Children are competitive in their endeavours and this is widely celebrated!	Another Olympic inspired events as achieved in the Spring term. Reviews to take place but to include more pupil consultation.

	including those who are seen as vulnerable or in need of additional support. The above is complimented by heightened pastoral support. Resources are invested in to keep them fresh and repaired including for KS1 fitness and balance activities.	No additional cost £1500	New sports cup awarded. Monitoring shows uptake from those classed as vulnerable and that behaviour and well-being is positively impacted. Equipment purchased and repaired as required – KS1 love especially their new equipment.	Records for PP need and provision to include access to additional sports – new tracking in place but this needs embedding from an office perspective This will need to be ongoing to include an upgrade for KS1 playground equipment.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £5850 – 31.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Staff to develop skills associated with coordination, strength, stamina, spatial awareness and being part of a team as they explore a full range of sports in a culture that celebrates effort, progress and endeavour so that they can share their own strengths and 'they can help children to soar on wings like eagles'.</i>	Delivery of 2 quality hours physical provision for every child enhanced by input from specialist coaching staff from Coventry Rugby Club and KITS Multisports. An appraisal objective for the PE lead.	£5850	The profile of sports is kept high. The expressed and observed confidence of PE teaching is high and has been maintained as noted in interim appraisals.	The new PE lead to be a senior teacher to ensure that profile remains high.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1044 – 5.1%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><i>Children to develop skills associated with coordination, strength, stamina, spatial awareness and being part of a team as they explore a full range of sports in a culture that celebrates effort, progress and endeavour so that they can discover their own strengths and 'they can soar on wings like eagles'.</i></p>	<p>Partnership with Central Warwickshire School Sports to continue and event fees/ minibus.</p> <p>Full breadth of out of school clubs to be offered.</p> <p>Full range of competitive opportunities to be in place with additional encouragement for those that rarely compete or who are disadvantaged.</p>	<p>£255</p>	<p>Partnership has continued to be very helpful in adding to the breadth of provision across the school. It has been good to build on the highly complimented provision by Ofsted Jan20</p> <p>Yr1/2 Dance and Athletics still in place and rounders has been added to the mix with matches in place against local schools. A cup stacking club and competition is now run in the school – again appealing to different children – 99% engagement.</p> <p>Though no Netball tournament in place this year the school has played an won all friendly games organised by the school in preparation for what had been anticipated.</p> <p>The PE Lead set up a local league and friendlies for football to ensure that competitive sports featured again for children on an inclusive basis. We won our matches!</p> <p>The school has taken part in the reintroduced Area Athletics and sent off a considerable number of children to the Edmonscoot Finals – we came</p>	<p>High profile to remain in place with commitment to the Sports Award and homegrown/local/regional competitions.</p>

<p><i>To make the most of opportunities and broaden horizons for all children regardless of backgrounds and financial situations - as linked with the Pupil Premium report.</i></p> <p><i>Additional intent: To promote the importance of engagement, resilience and perseverance.</i></p>	<p>Outdoor experiences including: off site sports, woodland games, farm visits, Forest School and outward bounds residential type experiences to be offered (incl the annual Horley Scout Camp Activity for Yr5.)</p> <p>Engagement is tracked through registers – and followed up - admin task</p> <p>Special provision and encouragement in place for those who are noted not to have engaged from Spring onwards.</p>	<p>£760 (1/2hr per week)</p>	<p>second overall.</p> <p>We took part in the Cross Country Competition in Woodford Halse.</p> <p>89% of KS2 have accessed a sports club, competition of leadership role from Sept22 until July 23.</p> <p>Forest school being extended to Reception after another successful year for Yr1.</p> <p>Impact has been high and their importance to the school community recognised with our pursuit of the platinum award for sports provision.</p> <p>78% of PP of KS2 children involved in a sports club, competition or leadership position</p> <p>(78% for KS1/2 and 69% across whole school)</p> <p>It just sometimes takes a word!</p>	<p>Forest School skills has been passed onto a new teachers for Sept22 to ensure that Nature School provision is in place for the foreseeable future in the absence of a trained Forest School Lead. This needs monitoring again through 23/24.</p> <p>To continue to operate as a Platinum Awarded School.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation: £1663 – 9.0%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p><i>Increased participation of KS1 and KS2 children in regular sports and physical activity at lunchtime so that all ‘they can soar on wings like eagles’ and enjoy themselves too!</i></p>	<p>Clubs and sports are widely promoted by HT and PE Lead with high engagement of staff.</p> <p>Full programmes of provision in place both in school and out of school hours.</p> <p>Achievements and participation (both in and out of school) are celebrated through assemblies and in the School Journal.</p> <p>Engagement is tracked and facilitated in partnership with parents Google Forms, messaging and through registers.</p> <p>Special provision and encouragement in place for those who are noted not to have engaged from Spring onwards.</p> <p>Sponsored Olympic Personality Event</p>	<p>£760</p> <p>£903 net cost</p>	<p>Both KS1 and KS2 experienced great success during inter school competitions - high engagement by pupils and multiple 1st, 2nd and 3rd place finishes in the local area. Our competitive edge seems to have been given a boost noting that the school (within all the rules) maintained a sense of sporting engagement and provision during the pandemic years.</p> <p>Where it could be promoted and engaged with, the school community was engaged. 99% of children engaged in sports or sporting activities during the year in addition to PE lessons – remarkable!</p> <p>100% engagement from children</p>	
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Signed off by	
Head Teacher:	John Brine
Date:	13/07/2023
Subject Leader:	Emma Shepherd
Date:	13/07/2023
Governor:	Full Governing Body
Date:	17/07/2023