

Attendance Policy

**St. Lawrence CE (VA)
Primary School**

With

Little Lawrences & Larks 'n' Owls

Napton

Updated July 2024

1). The following is taken from section 576 of the Education Act 1996 and defines a parent as:

- any natural parent, whether married or not
- any person who, although not a natural parent, has parental responsibility as defined in the Children Act (1989) for a child or young person
- any person who, although not a natural parent, has care of a child or young person.

2). Authorisation of absences:- Absences can only be authorised by the Head teacher (or designated member of staff). Only the school can authorise an absence, parents **do not** have this authority. Consequently, not all absences supported by parents will be classified as authorised. For example, if a parent takes a child out of school to go shopping during school hours, this will not mean it is an authorised absence.

3). Persistent Absence: A pupil is defined as a Persistent Absent (PA) when their overall absence equates to 10% or more of their own possible sessions, whether the absence is authorised or unauthorised. A pupil is defined as a Severe Absent (SA) when their overall absence equates to 50% or more of their own possible sessions, whether the absence is authorised or unauthorised.

4). Nursery / Early Years / Reception Provision: - Whilst Nursery, Pre-school and Reception children are not of statutory age the school's high expectations of attendance and punctuality still apply. Legal sanctions cannot be applied to children not of statutory age; however, all other practices and procedures will be applied in order to ensure an early commitment from parents / carers toward their child's education and attainment. Therefore, the school will record the attendance of pupils who are not of statutory school age in line with the DfE Attendance coding guidance.

5) The following is taken from Chapter 1, section 14 of Working together to improve school attendance (applies from: 19th August 2024):

Successfully treating the root causes of absence and removing barriers to attendance, at home, in school or more broadly requires schools and local partners to work collaboratively in partnership with, not against families. All partners should work together to:

Expect

Aspire to high standards of attendance from all pupils and parents and build a culture where all can, and want to, be in school and ready to learn by prioritising attendance improvement across the school.

Monitor

Rigorously use attendance data to identify patterns of poor attendance (at individual and cohort level) as soon as possible so all parties can work together to resolve them before they become entrenched.

Listen and understand

When a pattern is spotted, discuss with pupils and parents to listen to and understand barriers to attendance and agree how all partners can work together to resolve them.

Facilitate support

Remove barriers in school and help pupils and parents to access the support they need to overcome the barriers outside of school. This might include an early help or whole family plan where absence is a symptom of wider issues.

Formalise support

Where absence persists and voluntary support is not working or not being engaged with, partners should work together to explain the consequences clearly and ensure support is also in place to enable families to respond. Depending on the circumstances this may include formalising support through an attendance contract or education supervision order.

Enforce

Where all other avenues have been exhausted and support is not working or not being engaged with, enforce attendance through statutory intervention: a penalty notice in line with the National Framework or prosecution to protect the pupil's right to an education.

ATTENDANCE POLICY

This document is to enable the Governing Body of the school to fulfil its statutory responsibilities under Section 175 and that the school complies with legal requirements regarding the safeguarding of children of the Education Act 2002.

1 INTRODUCTION

1.1 St Lawrence CE Primary School is committed to providing an education of the highest quality for all its pupils and recognises this can only be achieved by supporting and promoting excellent school attendance for all. This is based on the belief that only by attending school regularly and punctually will children and young people be able to take full advantage of the educational opportunities available to them. High attainment depends on good attendance.

1.2 The whole school community – pupils, parents and carers, teaching and support staff and school governors – have a responsibility for ensuring good school attendance and have important roles to play. The purpose of the policy is to clarify everyone's part in this.

1.3 The policy is based on current government and Local Authority guidance and Statutory Regulations. The school will ensure that all members of the school community are informed of the policy and have access to it.

2 SCHOOL'S ROLES AND RESPONSIBILITIES

2.1 All staff (teaching and support) at St Lawrence CE Primary School have a key role to play in supporting and promoting excellent school attendance and will work to provide an environment in which all our pupils are eager to learn, feel valued members of the school community and look forward to coming to school every day. Staff also have a responsibility to set a good example in matters relating to their own attendance and punctuality.

2.2 HEAD TEACHER'S RESPONSIBILITIES

The Headteacher will ensure the Attendance Policy is consistently applied throughout the school. The Headteacher will also ensure that up-to-date attendance data and issues are shared with staff, pupils and parents (who will regularly be reminded about the importance of good school attendance) and that a report is prepared for the governing body termly. She will ensure that attendance issues are identified at an early stage and that support is put in place to deal with any difficulties.

2.3 REGISTRATION

i) The school is required to mark the attendance register twice each day: once at the start of the day and once during the afternoon session. Class teachers (who take the registers) and office staff (who process the registers) are responsible for the completing the attendance registers using the prescribed codes (shown below).

2.4 REGISTER CODES

CODE DESCRIPTION MEANING

/ Present (AM) Present

\ Present (PM) Present

B Educated off site (NOT Dual registration) Approved Education Activity

C1 Leave of absence for the purpose of participating in a regulated performance or undertaking regulated employment abroad Authorised Absence

C2 Leave of absence for a compulsory school age pupil subject to a part-time timetable Authorised Absence

C Other Authorised Circumstances (not covered by another appropriate code/description) Authorised absence

D Dual registration (ie pupil attending other establishment) Approved Education Activity

E Excluded (no alternative provision made) Authorised absence

F Extended family holiday (agreed) Authorised absence

G Family holiday (NOT agreed or days in excess of agreement) Unauthorised absence

H Family holiday (agreed) Authorised absence

I Illness (NOT medical or dental etc. appointments) Authorised absence

J1 Leave of absence for the purpose of attending an interview for employment or for admission to another educational institution
Interview Approved Education Activity

K Attending education provision arranged by the local authority

L Late (before registers closed) Present

M Medical/Dental appointments Authorised absence

N No reason yet provided for absence Unauthorised absence

O Unauthorised absence (not covered by any other code/description) Unauthorised absence

P Approved sporting activity Approved Education Activity

Q Unable to attend the school because of a lack of access arrangements Authorised Absence

R Religious observance Authorised absence

S Study leave Authorised absence

T Traveller absence Authorised absence

U Late (after registers closed) Unauthorised absence

V Educational visit or trip Approved Education Activity

W Work experience Approved Education Activity

X Non-compulsory school age absence Not counted in possible attendances

Y1 Unable to attend due to transport normally provided not being available Not counted in possible attendances

Y2 Unable to attend due to widespread disruption to travel Not counted in possible attendances

Y3 Unable to attend due to part of the school premises being closed Not counted in possible attendances

Y4 Unable to attend due to the whole school site being unexpectedly closed Not counted in possible attendances

Y5 Unable to attend as pupil is in criminal justice detention Not counted in possible attendances

Y6 Unable to attend in accordance with public health guidance or law Not counted in possible attendances

Y7 Unable to attend because of any other unavoidable cause Not counted in possible attendances

Z Pupil not yet on roll Not counted in possible attendances

School closed to pupils Not counted in possible attendances

ii) The register will be called promptly at **8.55 am and 1.10 pm** by each class teacher and a mark will be made during the registration period in respect of each child.

iii) The registers will close at **9.10 am and 1.20 pm**. Any pupil who arrives **after** the closing of the register will count as **absent**. Pupils who arrive before the register closes will be counted **present** but may be dealt with under the school's policy on punctuality and lateness.

2.5 STAFF TRAINING

The Attendance Lead will ensure that all staff responsible for taking registers, including any temporary or supply staff, receive sufficient training to enable them to perform the task accurately.

3. COLLECTION AND ANALYSIS OF DATA

3.1 The Attendance Lead will ensure that attendance data is complete, accurate, analysed and reported to the senior leadership team, and the governing body.

3.2 Attendance is monitored by year group, class and by reasons for absence. It is also analysed by gender, ethnicity, pupils with special educational needs, Looked after Children and those who are vulnerable to poor attendance.

3.3 Accurate attendance returns are made to the DfE within the stipulated time frame.

4. SYSTEMS AND STRATEGIES FOR MANAGING AND IMPROVING ATTENDANCE

4.1 CULTURE

Attendance has a very high profile at St Lawrence Primary School and is regularly discussed at assemblies and in classes. Parents are regularly reminded in newsletters about the importance of good attendance and its links to attainment. We closely monitor children's attendance, providing parents with an attendance report printout several times a year, alerting parents if we feel there is an issue.

4.2 CURRENT SCHOOL TARGET

The current school target for attendance is 97.2%. If a child's attendance falls below this school target we may contact the parents to discuss this.

Less than 85%	85-89.9%	90 -96.9%	97% and above
Unless very good reasons needs investigating.	Less than 90% is a concern and Classed as persistent absence by the DfE.	could be a worry.	is good and near 100% is excellent.

4.3 PERSISTANT ABSENCE AND SEVERE ABSENCE

An attendance figure of 90% or below is classed as persistent absence by the DfE, and is deemed unsatisfactory.

An attendance figure of 50% or below is classed as severe absence by the DfE, and is deemed unsatisfactory.

In these circumstances we will work with parents and pupils to out together targeted support to remove barriers to attendance and reengage pupils. This will include:

Consideration of the reasons for absence

Understanding from pupils and parents that the school is there to support attendance.

Working with school based pastoral support.

Working in partnership with WAS to deliver support when appropriate.

Development of attendance plans when appropriate.

4.4 FIRST DAY CALLING

St Lawrence Primary School has in place a system of first-day calling. This means that parents will be telephoned on the first day a pupil is absent without explanation to establish a reason for the absence. This helps to identify at an early stage pupils who do not have a good reason for absence or who may be absent without their parents' knowledge. Where it is not possible to make contact with

parents on the first day of absence, the school will leave a message for parents/carers to contact the school as soon as possible with a reason for absence. If further attempts at contact are unsuccessful a letter is sent. If no reason is provided within 10 days, the absence will be recorded as unauthorised.

4.5 SCHOOL PROCEDURES TO ENCOURAGE GOOD ATTENDANCE

The Attendance Lead is responsible for the school management of attendance, policy and systems to ensure that St Lawrence Primary School intervene in non-attendance at an early stage.

Where there is an emerging pattern of a pupil's absence the parents will be sent a letter and copy of their child's attendance report.

If there is no improvement, parents may be sent a further letter and our Attendance Officer may be in touch to discuss how attendance can be improved. This will be escalated unless there are known and / or understood reasons for poor attendance.

Finally, if attendance continues to be poor, the Head Teacher may request a meeting with the parent to discuss the ongoing poor attendance.

4.7 REFERRAL TO THE WARWICKSHIRE ATTENDANCE SERVICE (WAS)

If there continues to be unauthorised absences by the end of the specified time (or sooner if the pupil is failing to attend school at all), the matter may be referred to WAS.

4.8 LATENESS AND PUNCTUALITY

Pupils are expected to arrive at school, and be in their classroom for registration, on time every day. It is very disruptive to their own education, and that of others in their class, if they are late.

Pupils who arrive after the register closes will be marked absent for the whole session (a session being a morning or an afternoon) – **U Code**. This absence will be unauthorised unless the school is satisfied that there is a legitimate reason for the pupil to be late. A pupil who is persistently absent by reason of lateness will be dealt with in the same way as other pupils with an emerging pattern of absence. If the matter is not resolved quickly, it may be referred to WAS.

4.9 Pupils who arrive late for school but before the register closes are logged as late in the registers – **L code**. Persistent lateness is followed up via weekly monitoring of registers and may result in a meeting with parents to discuss strategies to improve punctuality.

Registration for the morning session opens at 8.55am and closes at 9.10am.

Registration for the afternoon sessions opens at 1.10pm and closes at 1.20pm

4.10 For health and safety reasons it is important that the school knows who is in the building. Pupils arriving late should therefore report to the main office if arriving after **9.10am**. **It is important that all pupils arriving late follow this procedure.**

4.11 For the same reason it is important that pupils leaving the premises legitimately (eg for a medical appointment), or returning to school later in the day are signed out at the main office.

4.12 CHILD MISSING IN EDUCATION

In response to the guidance in Keeping Children Safe in Education 2024 it is the responsibility of

leaders in school to ensure:

- Staff must enter pupils on the admission register at the beginning of the first day on which the school has agreed, or been notified, that the pupil will attend the school. If a pupil fails to attend on the agreed or notified date, the school should undertake reasonable enquiries to establish the child's whereabouts and consider notifying the local authority at the earliest opportunity.
- Leaders and Attendance leads monitor pupils' attendance through their daily register. The school will inform the local authority of the details of pupils who fail to attend regularly, or have missed ten school days or more without permission
- Leaders will monitor attendance closely and address poor or irregular attendance. It is important that pupils' poor attendance is referred to the local authority
- Where a pupil has not returned to school for ten days after an authorised absence or is absent from school without authorisation for twenty consecutive school days, the pupil can be removed from the admission register when the school and the local authority have failed, after jointly making reasonable enquiries, to establish the whereabouts of the child.

Leaders and Attendance Lead will ensure that pupils who are expected to attend the school but do not take up the place will be referred to the local authority. When a student leaves, school will record the name of the student's new school and their expected start date.

4.13 DATA AND MONITORING

The school will use registration and attendance data to improve the attendance of those pupils and cohorts who require it most and reduce persistent and severe absence.

Data will be used to:

- Help ensure student safety and wellbeing –
- Identify students in need of targeted attendance interventions
- Understand barriers to consistent attendance
- Identify root causes of severe absenteeism

This is monitored weekly by leaders and reported to governors termly. It forms part of our safeguarding procedures and is part of our recording and reporting of safeguarding concerns. Persistent and severe absence can be a safeguarding concern in its own right and therefore the accurate recording and reporting of attendance falls on all staff.

5. TERM TIME HOLIDAYS AND LEAVE OF ABSENCE REQUEST

The regulations regarding Leave of Absence (The Education (Pupil Regulations) (England) Regulations 2006 as amended by Education (Pupil Regulations) (England) (Amendment) Regulations 2013.) advise:

- Head teachers shall not grant any Leave of Absence during term time unless they consider there are exceptional circumstances relating to the application.

The DfE Working Together to Improve School Attendance 2024 attendance guidance states:

- “Generally, the DFE does not consider the need or desire for a holiday or other absence for the purpose of leisure and recreation to be an exceptional circumstance.”

Expectations

- Parents do not have any entitlement to take their children on holiday during term time. Any application for leave must establish that there are exceptional circumstances and the Head Teacher must be satisfied that the circumstances warrant the granting of leave.
- Head teachers will determine how many school days a child may be absent from school if the leave is granted.
- The school can only consider applications for Leave of Absence which are made by the resident parent. i.e the parent with whom the child normally resides.
- Applications for Leave of Absence must be made in advance.
- When making an application for Leave of Absence in advance parents are advised to give sufficient information and time to allow the Head teacher the opportunity to consider all the exceptional circumstances and to notify parents of their decision. It is advised that if the resident parent has not received notification or a response regarding the leave of absence application, it is their responsibility to ascertain if the leave is authorised prior to the start of the leave.
- Applications for Leave of Absence which are made in advance and refused will result in the absence being recorded as “unauthorised”. This may result in legal action against the parent, by way of a Fixed Penalty Notice, if the child is absent from school during that period.
- Where a leave of absence is requested, but additional days taken either prior to or after the request may be considered as part of the leave of absence and could result in a Fixed Penalty Notice being issued to the parent(s).
- Leave of Absences which are not made in advance cannot be authorised in line with legislation. This will result in the absence being recorded as ‘unauthorised’. This may result in legal action against the parent, by way of a Fixed Penalty Notice.
- All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service of Warwickshire County Council.
- The Warwickshire Attendance Service have the authority to consider issuing Fixed Penalty Notices for Leave of Absence in line with the Warwickshire County Council’s Non-School Attendance and Penalty Notices Code of Conduct. (A copy of which can be found at <https://www.warwickshire.gov.uk/pupilnonattendance>).
- It is important to note, Fixed Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices in the amount of £120 each, totaling £240 for both children, this is reduced to £60 each child if paid within 21 days).

- If a Fixed Penalty Notice is issued and is not paid within the timeframe set out in that Notice, the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal prosecution proceedings under S444 of Education Act 1996.

Each application for a Leave of Absence will be considered on a case-by-case basis and on its own merits.

Leave of absence request forms are available from the school office and attached as an appendix to this policy.

6 PARENTS' / CARERS' RESPONSIBILITIES

6.1 The prime responsibility for ensuring children receive an appropriate and full-time education rests with parents / carers (defined by the Education Act 1996 as those with parental responsibility and those who have the care of a child).

6.2 St Lawrence Primary School expects parents / carers will:

- ensure their children attend the school regularly;
- support their children's attendance by keeping requests for absence to a minimum;
- not expect the school to automatically agree any requests for absence, and not condone unjustified absence from school.

6.3 Parents/carers will also be expected to:

- notify the school on the first day of absence by telephoning the school **01926 812 447**, leaving a message on the school answer phone if necessary. Alternatively, they can email office@stlawrenceprimaryschool.co.uk, giving their reason for their child's absence.
- ensure their children arrive at school on time, properly dressed and with the right equipment for the day;
- work in partnership with the school, for example by attending parents' meetings and consultations, signing homework diaries when asked to do so, taking an interest in their children's work and activities;
- contact the school without delay if they are concerned about any aspects of their children's school lives. The school will endeavour to support parents to address their concerns.

6.4 Children should not be in school before 8:45am as there will be no adult supervision unless specific arrangements have been agreed. Parents/carers are expected to make use of the **Before and After School Club – Larks N Owls** if they need to drop off children earlier than this time. They will be charged for this by the Club.

This provision is available from **7.30am** in the school hall

7 PUPILS' RESPONSIBILITIES

7.1 All pupils should be aware of the importance of regular school attendance. If they are having difficulties that may prevent them from attending school regularly, they should speak to their class teacher.

7.2 Pupils should attend school on time, ready to learn.

8 GOVERNORS' RESPONSIBILITIES

8.1 The governing body of a maintained school shall make arrangements for ensuring that their functions relating to the conduct of the school are exercised with a view to safeguarding and promoting the welfare of children who are pupils at the school.

9 MONITORING AND REVIEW

The school will review this policy every three years, or sooner if deemed necessary.

10 CONTACT DETAILS FOR INFORMING SCHOOL OF ABSENCE

Head Teacher: Beth Hanna head@stlawrenceprimaryschool.co.uk

School Office: 01926 812447 office@stlawrenceprimaryschool.co.uk

Appendix 1:

Cover letters A and B to accompany attendance reports

Appendix 2:

Sample letters 1,2 and 3 to be used in cases of poor attendance.

Appendix 3:

Sample letters for persistent lateness.

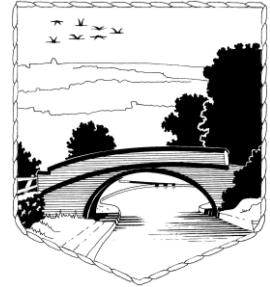
Appendix 4:

Leave of absence requests form.

Appendix 1:



**ST LAWRENCE CHURCH OF ENGLAND
VOLUNTARY AIDED PRIMARY SCHOOL
Dog Lane, Napton, Southam, Warwickshire CV47 8LU
01926 812447**



office@[stlawrenceprimaryschool.co.uk](mailto:office@stlawrenceprimaryschool.co.uk)

www.stlawrenceprimaryschool.co.uk

Head teacher: Mrs Bethan Hanna

Monday 1st October 2023

Pupil Attendance – Letter A

We are very keen to ensure that all children attend school regularly. As you are aware, it is important for your child's friendships and academic progress.

The school target for attendance is 97.2% and we are pleased to confirm your child's percentage is above this.

We would like to take this opportunity to congratulate both you and your child for meeting the school target.

Yours sincerely

Mrs Bethan Hanna
Head Teacher



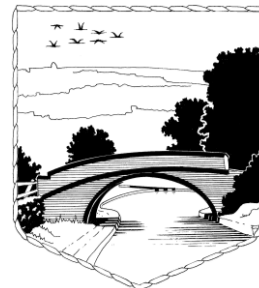
**S† LAWRENCE CHURCH OF ENGLAND
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01926 812447

office@[stlawrenceprimaryschool.co.uk](mailto:office@stlawrenceprimaryschool.co.uk)

www.stlawrenceprimaryschool.co.uk

Head teacher: Mrs Bethan Hanna



Monday 1st October 2023

Pupil Attendance - Letter B

We are very keen to ensure that all children attend school regularly. As you are aware, it is important for your child's friendships and academic progress.

The school target for attendance is 97.2%. As you can see from the attached report your child's attendance is currently below this target and we feel that it is important to share this with you.

Yours sincerely

Bethan Hanna
Head Teacher

Appendix 2:



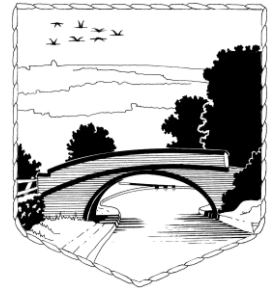
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Head teacher: Mrs Bethan Hanna



ADDRESS

Monday 1st October 2023

Pupil Attendance – Letter 1

Dear **INSERT NAME**

As you are aware, attendance at school is vital. Following our review, we note that **INSERT NAME**' is **INSERT FIGURE%**. As opposed to the school's attendance target of 97.2%. We feel that it is important to share this with you.

Please find attached a copy of **INSERT NAME**'s attendance record for your information.

If there are any particular circumstances that we may not be aware of which are having an impact on attendance, please let me know as Attendance Officer.

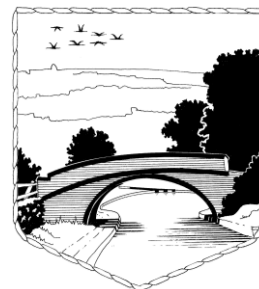
We will continue to monitor attendance on a monthly basis and look forward to seeing an improvement.

Yours sincerely

Bethan Hanna
Head Teacher



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Head teacher: Mrs Bethan Hanna

ADDRESS

Monday 17th September 2023

Pupil Attendance – Letter 2

Dear **INSERT NAME**

Following the monthly review of attendance, I am writing to inform you that **INSERT NAME**'s attendance is causing concern and is affecting their progress.

Your child's attendance stands at **INSERT FIGURE%** as opposed to the expected target of 97.2%

I will be contacting you to discuss how we can improve attendance in the next week.

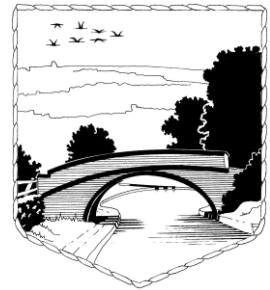
If in the meantime you wish to discuss this with me, I am available face to face, via telephone or via email.

Yours sincerely

Bethan Hanna
Head Teacher



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Head teacher: Mrs Bethan Hanna

ADDRESS

Monday 17th September 2023

Pupil Attendance – Letter 3

Dear **INSERT NAME**

I note that there has been no significant improvement in <pupil's name> attendance since my 2nd letter of <date>.

Their attendance is now just **INSERT%**. Persistent absence is classified by the DfE as 90% or below. We are not satisfied that there are exceptional reasons for this following our discussions and offers of assistance.

I will be in contact for a meeting. We need to work together to avoid a referral to Warwickshire Attendance Service (WAS).

Yours sincerely

Bethan Hanna
Head Teacher

Appendix 3:



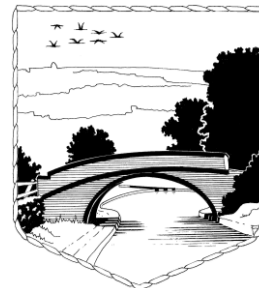
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Head teacher: Mrs Bethan Hanna



ADDRESS

Monday 17th September 2023

Pupil Attendance – Persistently Letter 1

Dear **INSERT NAME**

I have noted during a recent attendance review that **INSERT NAME** showing a pattern of persistent lateness and we feel it is important to share it with you.

It is the duty of parents to ensure that children attend school regularly and punctually. This encourages habits of good timekeeping and lessens any possible classroom disruption. Please note that if your child arrives after registers close this will be recorded as an unauthorised absence and affects their overall attendance percentage.

If you are experiencing any difficulties regarding your child's education, I would welcome the opportunity of meeting with you to discuss this.

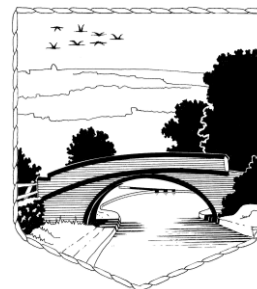
We will continue to monitor **<PREFERREDFORENAME>**'S attendance and we look forward to seeing an improvement.

Yours sincerely

Bethan Hanna
Head Teacher



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Head teacher: Mrs Bethan Hanna

ADDRESS

Monday 17th September 2023

Pupil Attendance – Persistently Letter 2

Dear **INSERT NAME**

I am writing to inform you that <PreferredForename>'s persistent lateness is still causing concern. We are very worried that this is affecting <PreferredForename>'s progress and we would like to discuss this with you.

INSERT MEETING DETAILS

It is the duty of parents to ensure that children attend school regularly and punctually. This encourages habits of good timekeeping and lessens any possible classroom disruption.

I must remind you that as parent(s) it is your legal responsibility, as stated under Section 444 of the Education Act 1996, to ensure that your child attends the school at which he/she is registered, regularly and punctual. Failure to do so may result in a Penalty Notice being issued against you and/or legal proceedings being considered.

Yours sincerely

Bethan Hanna
Head Teacher

**APPLICATION FOR LEAVE OF ABSENCE FOR A SCHOOL PUPIL IN TERM TIME IN
EXCEPTIONAL CIRCUMSTANCES ONLY**

Important Information for Parents/Carers

- The Education (Pupil Registration) (England) Regulations 2006 as amended by Education (Pupil Registration) (England) Regulations 2013 only allow Head teacher to authorise leave of absence (for any purpose) in **exceptional circumstances**
- If the exceptional circumstances are agreed, the Head teacher will determine the length of the absence authorised
- Requests for Leave of Absence should be made in advance and before any arrangements confirmed or money committed
- When making an application for Leave of Absence the resident parent is advised to give sufficient information and time to allow the Head teacher the opportunity to consider all the exceptional circumstances and to notify of their decision.
- It is advised if you have not received notification regarding the leave of absence, it is the parents' responsibility to ascertain if the leave is authorised prior to the start of leave.
- If Leave of Absence is granted, please contact school to discuss measures to minimise the impact of the absence on your child's academic progress
- The school can only consider Leave of Absence requests which are made by the 'resident' parent i.e. the parent with whom the child normally resides. Please complete a Leave of Absence form for each child
- Failure to make a request for a Leave of absence in advance covering the absence dates in full will result in the absence being recorded as unauthorised.
- Unauthorised Leave of Absences will be referred to the Warwickshire Attendance Service upon the child's return to school

Please note: Parents do not have any legal entitlement to take their child on holiday during term time.

I wish to apply for Leave of Absence from school to be granted to:

Name of Child: _____ Form Group: _____

First Date of Proposed Absence: _____ Last date of Proposed Absence: _____

Expected date of return to school: _____

Reason for Proposed Absence – please provide reasons to support the application including evidence (they can only be exceptional circumstances) (see overleaf before completing)

.....
.....
.....

Total Days Requested On This Occasion

(For siblings) I have also applied to _____ School/Academy for leave of absence for _____ (Insert child/children's name)

Signature of resident Parent/Carer: _____

Print Name: _____ Date: _____

<p>For school use only: NAME OF CHILD: _____ Date received by school: _____</p> <p>1st date of absence requested by parents: Last date of absence requested by parents:</p> <p>Expected date of return to school (as advised by parents):</p> <p>*****</p> <p>Absence: Authorised / Unauthorised / Split (please delete as appropriate)</p> <p>The reasons for this decision are:</p> <ul style="list-style-type: none">• LOA record sheet to be completed by school and submitted where verbal requests made/ for other relevant information <p>Head teacher/Attendance Lead: Date:</p> <ul style="list-style-type: none">• <i>Copy of this completed section should be sent back to parent with letter</i>
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Application Form for Leave of Absence in term time JAN 2023

The Education (Pupil Registration) (England) Regulations 2006 as amended by Education (Pupil Registration) (England) Regulations 2013 state:

1. Head teachers **shall not grant any** leave of absence during term time **unless:**
 - A) *An application has been made in advance, by the parent with whom the child normally resides*

AND

 - B) *They consider there to be exceptional circumstances relating to the application.*
2. The Head teacher must be satisfied that exceptional circumstances warrant the granting of a leave of absence.
3. The Head teacher can determine how long an absence should be and any additional absence will not be authorised.

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- Parents have a legal duty to ensure that their children of compulsory school age receive a suitable full-time education through regular attendance at a school or otherwise (ie home education) (Section 7 Education Act 1996).
 - If a child who is of compulsory school age, who is registered at school and fails to attend regularly, it is the parent that will be guilty of an offence (Section 444 (1) Education Act 1996).
 - Parents whose children have unauthorised absence may be subject to a Fixed Penalty Notice and/or prosecution.
 - Any Fixed Penalty Notices issued and/or prosecution will apply to each parent for each child who fails to attend school.
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Parents:

1. The application must be made in advance by the parent(s) that the child normally resides with.
2. Any leave of absences taken which have not been requested in advance will recorded as unauthorised.
3. Parents can be issued with a Fixed [Penalty Notice or prosecuted](#) for unauthorised absence including holidays.

We have a shared responsibility to ensure that the law is upheld and that your child achieves to his/her full potential. We look forward to your co-operation.