

The School Journal



**ST LAWRENCE CHURCH OF ENGLAND
VOLUNTARY AIDED PRIMARY SCHOOL**

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Dear families and friends of St Lawrence,

It's been a week full of exciting learning across the school! Our Year 6 pupils have been working exceptionally hard on their reading comprehension, diving deep into texts and honing their skills. Over in Year 5, the students have been busy channelling their inner reporters, developing their writing and questioning techniques. Meanwhile, Year 2 had a fantastic time on a mini-beast hunt, exploring the wonders of nature and learning about the creatures in our local environment. Reception class have also been making great strides, with their blending and segmenting becoming stronger every day. Their reading progress is truly a joy to witness!

The collaboration between Year 2 and Year 5 on computing was also a huge success. It's always wonderful to see our pupils supporting each other and learning together in such creative ways.

As I sit here in my office, I'm fortunate enough to hear the beautiful sounds of the recorder group practicing. It's moments like these that make me so proud of our talented and hard-working students. I'm excited to hear the fantastic results of our hymn and orchestra practice next Friday as they have been rehearsing one of my favourite hymns for the end of half term assembly —always a highlight of the week.

Wishing everyone a wonderful, restful weekend.

Mrs Beth Hanna

This Week's Awards

Well done to today's Stars of the Week: **Annie (Y6), Rosie (Y5), Laurel (Y3), Izzy (Y3), Krishaana (Y2), Saoirse (Y1), Summer (Rec) and Freya (LLs)**. Wilfy was given a Little Lawrences Kind Award this morning, and we were delighted to give out some other awards today! As you can see, there were lots of team point certificates given out, and **Izzy, Finn, Thomas and Lucas** won raffle prizes today. **Rosie, Oliver, Daizy, Krishaana and Olive** received extra-curricular awards, and we

want to mention **Josh** who made some fantastic Greek food with his nana at the weekend. And thank you to **Penny and Krishaana** who treated us to some beautiful musical performances in assembly this morning!

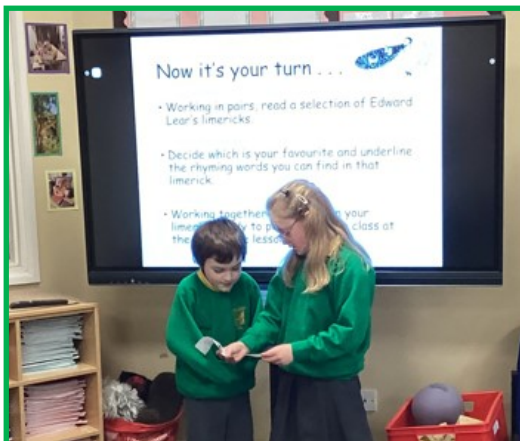
Well done, everyone!



A happy church school that nurtures the unique talents of individuals and brings them together so that 'they will soar on wings like eagles' (Isaiah 40:31)

This week, in **Reception**, the children have been identifying collections with **more** and **fewer** objects and learning new sentence stems. They have enjoyed reading 'The great Pet Sale' and have drawn and labelled pets that they would like to buy from a pet shop. In their free play, they have been creating concerts and shows, building a café and playing cowboys!

What a week! **Year 1** have had a wonderful time working from a new book, The Everywhere Bear by Julia Donaldson. It is a great story and Year 1 have been making predictions, sequencing and writing about this brilliant character. Their work has been great! In maths we have been working hard on our new unit of work which focuses on addition and subtraction to 20. Our science this week was great fun with a focus on the five senses. The children had the opportunity to use all their senses to complete their work! We also made some paper toys for DT and had fun playing with them. What a busy bunch Year 1 are.



It has been a brilliant week in **Year 2**, with all the children showing just how amazing they are. Our week began by looking at Edward Lear's limericks. The children found them very funny but decided they were nonsense! The children looked at rhyming words and the structure of limericks, then chose their favourite limerick to read to the class. They then wrote their own with a partner, and, wow! What absolutely amazing limerick writers they all turned out to be! We loved listening to each limerick, they were incredibly inventive and nonsense! In other news... the children became historians this week, investigating an unusual Victorian artefact and we continued to look at 3D shapes in maths. Another amazing week, well done everyone.

Year 2 Limericks

Well done, Year 2 - what brilliant limericks you've written!

There once was a brown, black dog,
Who ran into a very big bog,
He made a mud castle
And found a brown turtle
That happy brown, black dog!

By Harvey W and Charlie

There once was a girl with a cap
Who said "I hate this map"
So she sat on a log
And sat on a mog
And then she went back to her cap!

By Alyssa and Krishaana

There once was a cute wild ginger cat
That sat on an old red fluffy mat
He saw a blue cap
And snuggled with a map
What a silly cat it must have been!

By Agnes and Clara

There once was a man
That had a pan
And he fried a scrambled egg
With his tired leg
What a silly old man!

By Dylan and Jasper

Year 3 has had fun this week looking at the story of The Three Little Pigs. We practised proof-reading and uplevelling, and explored ways of taking a simple, familiar story and making it more interesting and exciting. We explored synonyms and antonyms and wrote a description of the big bad wolf, showing off our vocabulary and enhanced sentence structures. Division was the focus of our maths lessons - we had to apply our growing knowledge of times tables facts and place value. Don't forget that next week will be the maths world cup so get practising the 3 times table ready to earn points for your team. In topic, we looked at the building of the pyramids. It's incredible how these mammoth structures were built using only ancient technologies. Of course, manpower was one of the big secrets but did you know that archaeologists now believe that the Ancient Egyptians poured water in front of wooden sleds to make it easier to drag the enormous stones? In science, we looked at functions of skeletons, for movement, support and protection. Finally, in PSHE, we talked about friendships and how we can understand and cope with the ups and downs of our relationships, learning to accept each other's differences.

This week **Year 4** have been planning and drafting alternative chapters from Leo and the Gorgon's curse, researching mythical beasts from Ancient Greece and writing some superb book reviews for our reading corner, which are now on display! In science we carried out a survey of features in our local environment, and in art we made miniature clay replicas of Ancient Greek theatre masks. Finally, we finished with a brilliant author visit!

Year 5 have truly excelled this week, showing dedication, perseverance, and an eagerness to learn across a range of challenging topics. They've been working hard on multiplying fractions by whole numbers and have made excellent progress in converting mixed numbers into improper fractions, demonstrating both their mathematical understanding and problem-solving abilities. Their determination to master these concepts is inspiring! In addition to their work with fractions, Year 5 has been focusing on writing in the third person, a skill that requires both creativity and clarity. Their ability to express ideas clearly and accurately in formal report writing has been impressive. The students have shown real growth in retrieving key information from texts, asking insightful questions and providing detailed answers, which has enhanced their understanding of various topics. What has stood out most is Year 5's fantastic learning behaviours. They approach every lesson with enthusiasm, staying focused, working collaboratively, and always striving to improve. The class has shared brilliant ideas and engaged in thought-provoking discussions that have sparked further curiosity and deeper learning. Their enthusiasm for learning and commitment to producing high-quality work is truly commendable. Well done, Year 5! Keep up the great work, and continue to challenge yourselves with such passion and determination. Your efforts are truly paying off!

Your **Year 6** children have been working ever so hard, they are a real credit to you! In reading, we've been journaling each chapter of our class book, and I have to say, excitement peaked at a chapter titled *Forty Winks* - not a single yawn in sight! In English, we've been learning about information texts, first identifying key features, then writing a section to help new pupils feel welcome (inspired by our book character challenges), and even tackling some tricky vocabulary. Our discussions about the word 'refugee' have been thoughtful, linking to our class story and developing empathy. In maths, we've been forming expressions, substituting values, and solving one-step equations - all



while sharpening our arithmetic skills. Science saw us investigating how exercise affects heart rate, complete with predictions, pulse-checking, and some very energetic jogging on the spot. In P.E., teamwork has shone through, with impressive collaboration and strategic thinking. It's been a busy, rewarding time, and the children's enthusiasm has made every lesson a pleasure. Thank you for your ongoing support - and I hope the Year 6 SATs meeting was useful in laying out expectations. Thank you for coming!

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